

Subject : English

Topic : My Childhood

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
<u>Pre-content</u> Students will be given famous quotations and will be asked to identify the personality. The students then will give one quotation by any famous personality who has inspired them. <u>Theme</u> The lesson is an excerpt from the autobiography of APJ Abdul Kalam "The Wings of Fire", and deals with his childhood. <u>Content</u> Author Reading Vocabulary Comprehension Character Sketch	The students will be able to: co-relate with the central character of the lesson. collect information about the author read the lesson with fluency use new words in answering the questions. develop an understanding of the lesson and comprehend the knowledge of specific events evaluate the internal and external traits of a character develop the skill of describing a thing, place or an event	The students will be able to: read the quotations and identify the personalities who gave those quotations (Annexure 10A) find out the details of the book from which the excerpt has been taken read with correct pronunciation and fluency to display quick and appropriate reading locate new words and recognize their usage according to the context answer factual, inferential and evaluative questions bring out the instances that shows that he was always surrounded by good people, which built his own character (Annexure 10B) draw out the character sketch of APJ Abdul Kalam and his mother. write a brief description of what life in Rameswaram in the 1940s must have been like.
<u>Post-content</u> Writing: a short account of what life in Rameswaram in the 1940s must have been like.		

Assignments: Q1. Read the lesson and complete the question answers in notebook (Pages 75-79).

Q2. Do exercise in the workbook and complete Assignment Booklet pages.

MONTH: AUGUST

CLASS: IX

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will provide the students with some famous quotations and will ask them to identify the associated personalities. They will then ask the students to write any one quotation by a person who has inspired them in any way. initiate individual reading initiate the use of dictionary instruct the students to do the annexures in the class and then have a discussion in the class. (Annexure 10B) ask questions to check comprehension and discuss textual questions guide the students to describe the life in Rameswaram in 1940(s), on the account of the information given in the lesson.	Students will read the quotations and identify the associated personalities. They will then recall and write any one quotation by a person who has inspired them in any way. (Annexure 10A) read fluently with proper pauses and pronunciation infer the meanings of the new words and use them while answering the questions answer the questions and then discuss with the class. (Annexure 10B) answer questions and do the exercises in the notebook. write a description of life in Rameswaram in 1940(s), on the account of the information given in the lesson	The teacher will write the observations after the completion of all the tasks.

Teaching Aids: Activinspire, Textbook, internet

Methodology/ innovative methods: Reading, Interactive discussion, Brainstorming

Interdisciplinary Link: History & Geography

Annexure 10A

Quotation	Personality
“Everybody is a Genius. But If You Judge a Fish by Its Ability to Climb a Tree, It Will Live Its Whole Life Believing that It is Stupid.”	
“It is not the strongest of the species that survives, nor the most intelligent that survives. It is the one that is most adaptable to change.”	
<i>“Nothing in life is to be feared, it is only to be understood. Now is the time to understand more, so that we may fear less.”</i>	
<i>“We are shaped by our thoughts; we become what we think. When the mind is pure, joy follows like a shadow that never leaves.”</i>	
Answers	a) Albert Einstein b) Charles Darwin c) Marie Curie d) Gautam Buddha

Annexure 10B