

Experiential Learning
Lesson: The Snake Trying

Activity name	Prey or Predator!
Level	IX
Skill	Thinking, analytical & interpersonal skills
Time	2 sessions of 40 minutes each
Grouping of students	Pair work
Material	Pens and notebooks

Learning Outcome: The students will be able to:

- share a personal experience of ever having encountered a snake.
- learn that all snakes are not venomous.
- read the poem and empathize with the plight of the snake in the poem.
- build empathy towards all creatures.
- complete the assigned worksheet with a partner.

Teacher's Activity: The teacher will:

- initiate a discussion if anyone has ever encountered a snake and what was their reaction.
- read the poem and summarize it for the students.
- share pictures of non-venomous and venomous snakes and ask them to guess which one is poisonous.
- ask students to complete the tasks given in the Extended Learning Worksheet.

Students' Activity: The students will:

- read the poem individually and participate in the discussion held by the teacher.
- be able to relate with the plight of the snake in the poem.
- recall situations where they have ever come across a snake and share their experiences with the class.
- be able to provide logical arguments after watching the video.
- complete the questions assigned in the worksheet.

Stages:

- Setting up (giving instructions – guidelines, objectives, rules, time limit): 5 minutes
- Writing time: 20 minutes
- Presentation: 10 minutes
- Discussion and feedback: 5 minutes

Learning Worksheet:

Task A: Read and Answer: Based on your reading and understanding of the poem, ‘The Snake Trying’ answer the questions individually and then exchange your responses with a partner and read their responses. Share your views with each other.

1. Explain what is meant by the following phrases:

- a. ‘a pursuing stick’ _____
- b. ‘sudden curving’ _____
- c. ‘away from the stroke’ _____
- d. ‘he lay unobserved’ _____

2. Does the poet convey that the snake was harmless? How? Explain with the choice of the words used in the poem.

3. Does the poet present the snake as a predator?

4. What does the snake do to escape from the blow of the ‘pursuing stick?’

5. Collect words from the poem that have been used to:

- a. describe the physical appearance of the snake.
- b. describe the movement of the snake

Task B: Rapid Fire Round : Think of words that immediately come to your mind when you think of snakes. Try this activity in pairs and see who comes up with the longest list in the class!

Task C: Mother Natured: Enjoy making snake crafts with your family and/or friends. Display your creativity in the class.