

ACTIVITY NO. – 7 TIME GOES ON....

SUBJECT	MATHEMATICS
CLASS	III
CHAPTER/UNIT	TIME GOES ON ...
TOPIC	READING AND WRITING TIME IN DIGITAL FORMAT
TIME	30 MINUTES
NATURE OF ACTIVITY	GROUP

What will I learn(Learning Outcome)?

Applying the knowledge of reading and writing time in digital format to decode a 10 letter word.

Skills: Applying, Analyzing, Creating , Critical Thinking

What I have to do?

To decode a meaningful 10 letter word.

What do I require?

A4 size sheet , Clock chart depicting different clocks with different times (Resource attached as Annexure A) ,4 set of different colored cards depicting the digital time on them(resource attached as Annexure B) , ruler, pencil and eraser.

What do I need to know?

Reading time using a clock and writing it in digital format, knowledge of 12 hour format.

➤ Teacher's Activity :

The teacher will divide the class in groups of 10 members each but will give the authority to each team to choose their team leader, display the Clock chart on the board (so that everyone can see it clearly), prepare the coloured cards or take their prints on coloured sheets beforehand, explain the gist of the activity and distribute the coloured cards to the team leaders.

How will I proceed ?

Student's Activity :

- 1) Chose your team leader and the team leader will distribute the cards given by the teacher(10 cards of same color to each member) in sequence.
- 2) Each member will read the time depicted on their card and note the corresponding clock alphabet from the clock chart (shown by the teacher).
- 3) Record the clock's alphabets in the observation table to decode and make a meaningful 10 letter word.
- 4)The first team to decode the 10 letter word will be the winner of the game and the whole class will applaud for them.

What have I observed ?

Team _____ (Mention the colour of your cards)

<u>MEMBER NO.</u>	<u>DIGITAL TIME ON THE CARD</u>	<u>CLOCK CODE</u>
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

The 10 letter word : _____

What have I learnt?

To apply the knowledge of reading and writing time from the clock in the digital format.

What am I curious to know?

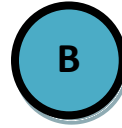
Can I play the same game by reading and writing time in words?

Let me evaluate myself

Q1) Match the following.



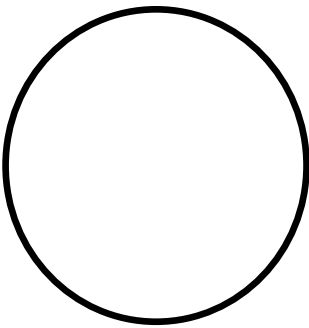
- (a) Quarter past 12
- (b) Half past 6
- (c) Quarter to 9
- (d) 7 o' clock
- (e) Quarter to 3



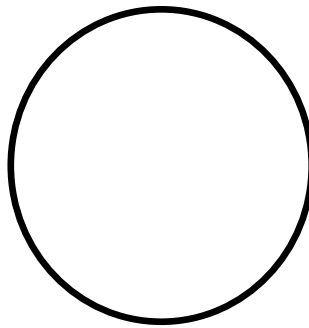
- (i) 2 : 45
- (ii) 8 : 45
- (iii) 7 : 00
- (iv) 12 : 15
- (v) 6 : 30

Q2) Draw the clocks in the circles given below showing the given time.

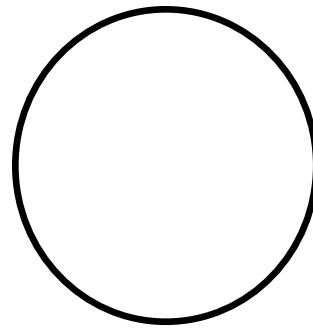
1) 4: 00



2) 5 : 30

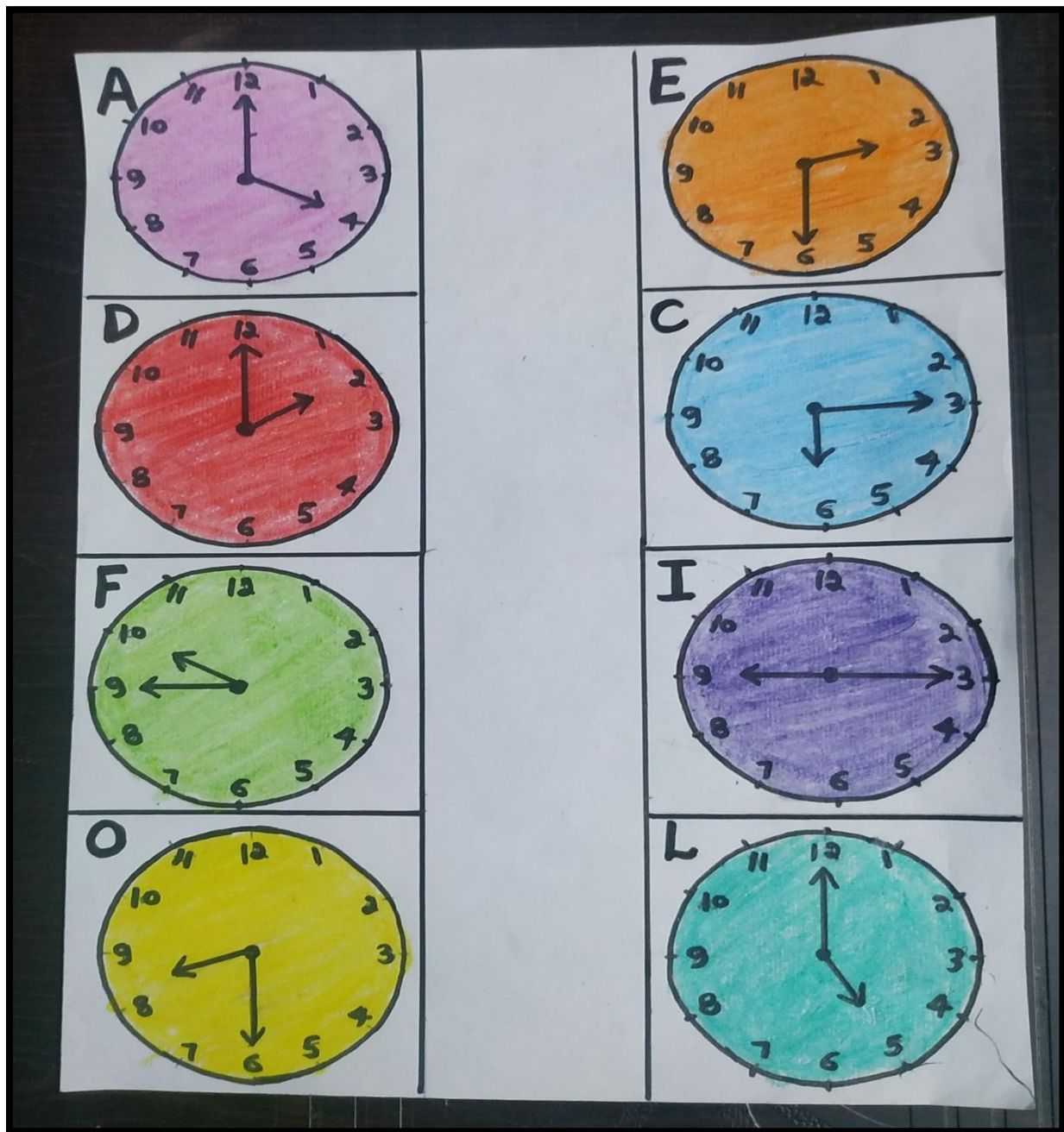


3) 11:30

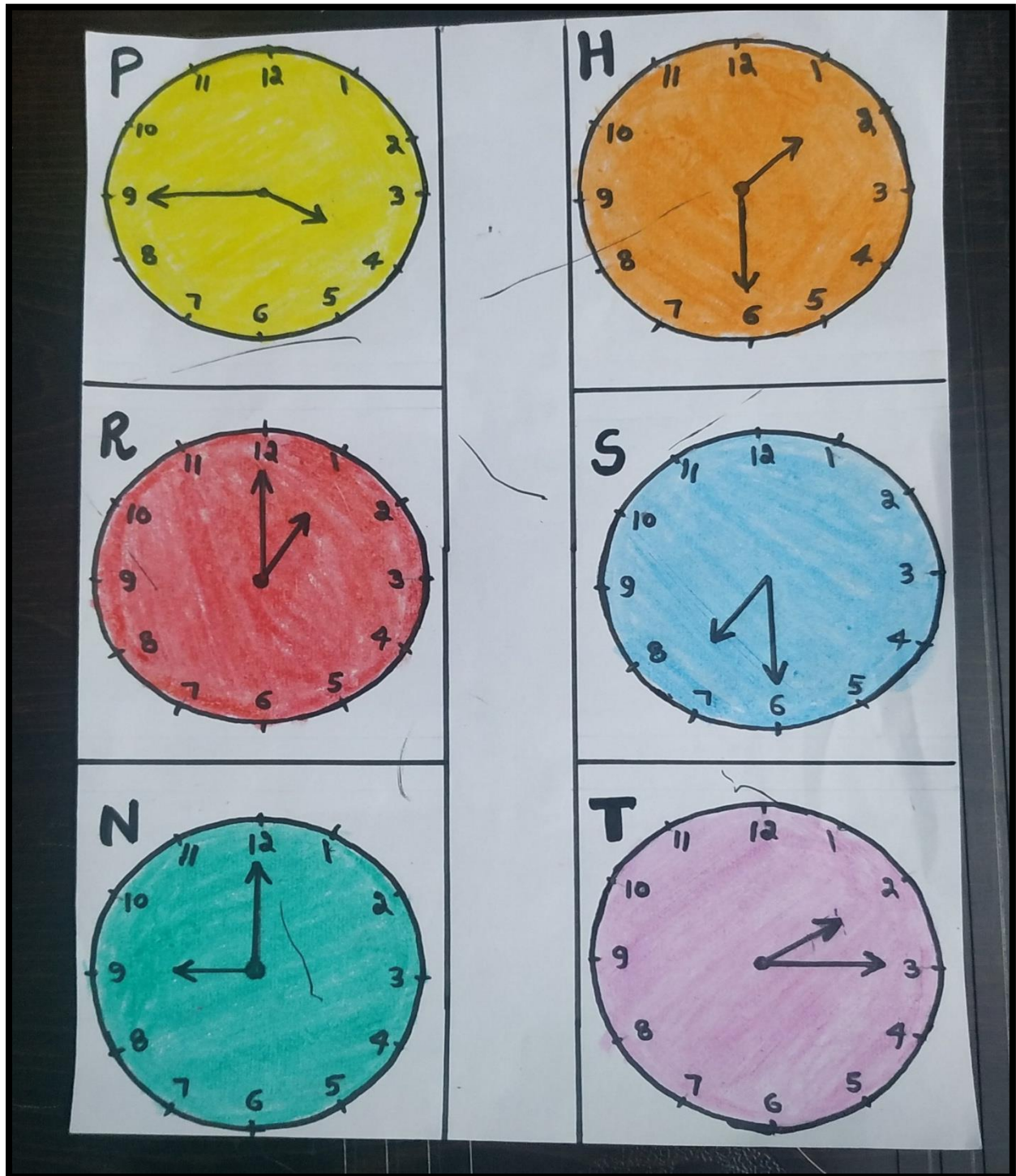


ANNEXURE A
(CLOCK CHART)

(Take print or draw the clock chart and then display it in
the class for the students)



ANNEXURE A(CONTINUED)
(CLOCK CHART)



ANNEXURE B

(Take print and color all the cards Red /Take printout on Red sheet and then cut each card along the boundary.)

Team Red

Card for Member 1

3:45

Card for Member 2

2:30

Card for Member 3

1:00

Card for Member 4

9:45

Card for Member 5

2:30

Card for Member 6

6:15

Card for Member 7

2:15

Card for Member 8

9:15

Card for Member 9

8:30

Card for Member 10

9:00

ANNEXURE B (Continued)

(Take print and color all the cards Pink/Take printout on Pink sheet and then cut each card along the boundary.)

Team Pink

Card for Member 1

2:00

Card for Member 2

9:15

Card for Member 3

7:30

Card for Member 4

6:15

Card for Member 5

9:15

Card for Member 6

3:45

Card for Member 7

5:00

Card for Member 8

9:15

Card for Member 9

9:00

Card for Member 10

2:30

ANNEXURE B (Continued)

(Take print and color all the cards Green/Take printout on Green sheet and then cut each card along the boundary.)

Team Green

Card for Member 1

5:00

Card for Member 2

2:30

Card for Member 3

4:00

Card for Member 4

2:00

Card for Member 5

2:30

Card for Member 6

1:00

Card for Member 7

7:30

Card for Member 8

1:30

Card for Member 9

9:15

Card for Member 10

3:45

ANNEXURE B (Continued)

(Take print and color all the cards Yellow/Take printout on Yellow sheet and then cut each card along the boundary.)

Team Yellow

Card for Member 1

6:15

Card for Member 2

8:30

Card for Member 3

9:00

Card for Member 4

9:45

Card for Member 5

9:15

Card for Member 6

2:00

Card for Member 7

2:30

Card for Member 8

9:00

Card for Member 9

6:15

Card for Member 10

2:30