

LEARNING ACTIVITY

The facilitator will help to create a timeline of their day at school the learners will be encouraged to share what all activities they do in school? Is there any order to the activities done in the school? The facilitator can ask questions such as:

- At what time you all come to school?
- Can you show hands of the clock corresponding to time you come to school?
- Can you show hands of the clock when your lunch break starts?
- Can you show hands in a clock when you go home?

Let the children play with clocks in pairs and give them opportunities to show the required time using the clock. The facilitator then takes the children attention to how their school day broadly divided into two halves, before and after lunch break. How various activities they do in a day can be changed accordingly. The learners can place events on a time line (can be drawn by the teacher) on the board. The facilitator can encourage the children to observe how are they following the time table of that particular day and each activity is done on a particular time of a day