

Activity 2: Chapter- Flying Together

Activity name	Bird Story
Level	V
Skill	Speaking, Brainstorming, Constructing, Developing, Organizing, Critical Thinking,
Time	40 x2 = 80 minutes (2 Classes)
Grouping of students	Groups of 6
Materials	Paper, cutting of birds, pen, sketch pens

Learning Outcomes:

- classify the stories into different types
- illustrate ability for strategic writing
- dramatize self-composed story
- recognize the elements of a story

Stages:

- Setting up (forming of groups, giving instructions- guidelines, objectives, rules, time limit): 5 minutes
- Activity: 30 minutes
- Evaluation and feedback by teacher: 5 minutes

Teacher Activity- Teacher will:

- explain the activity thoroughly
- guide wherever necessary
- supervise and assist wherever necessary
- provide feedback at the end of the session

Student Activity- Students will:

- do bird watching for some days
- they can review the birds that visit school
- discuss in groups and draft a story line
- write an alluring story and divide characters
- present their story in front of the class using the finger rings

Let me Evaluate Myself

Give a short description of the protagonist (the main character of the story).
