

Lesson: Flying together

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
<u>Precontent</u> The teacher initiates a team game- Dumb Charades Content The story is about a wise old bird. He advises the young birds and saves their lives with his wit. Reading Vocabulary Comprehension Grammar: Articles Post Content Discuss and devise methods of conserving trees	participate actively in the game read the lesson with clarity exhibit improved vocabulary skim and scan the text identify definite and indefinite article understand the importance of Tree conservation	- comprehend actions and movements - relate the situations /actions to guess words - relate to ideas teamwork and collaboration - predict the story and its theme from the title read with correct pronunciation and expression infer the meanings of unfamiliar words from dictionary answer factual, inferential and reference to context questions use articles appropriately do exercises on articles to demonstrate understanding design posters on conservation of trees

Home Work /Assignments: 1. Read the lesson, find word –meanings and form sentence with the word.
2. Complete the question –answers in notebook.

AND PROGRESS

MONTH: May 2020

CLASS: V

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will commence the group activity <u>Bird Story</u> explain the activity and provide guidance – Annexure 2A recapitulate articles initiate silent reading in the classroom divide the story into small sections initiate use of dictionary pronounce new words from the text elicit answers to questions given after the text	Students will share their ideas related to team work and team spirit discuss about collaboration <u>Bird Story</u> present a story in front of the class after examining the birds the birds around them - Annexure 2A identify the types of articles read the entire text refer back to the text and with the help of the gist answer their question infer and write the meaning of new words from the dictionary and relate it to the text Use the words to make meaningful sentences. write answers to questions in note book - Course book	Teacher will write her observations after completion of topic.

Teaching Aid-, internet, course book, worksheet, ICR, PDF, Screen Sharing, Zoom application

Methodology/Innovative Methods: Discussion, demonstration, elicitation

Interdisciplinary Links: Importance of environmental Conservation. (Science) Life skill –respect for nature

Annexure 2A

Activity name	Bird Story
Level	V
Skill	Speaking, Brainstorming, Constructing, Developing, Organizing, Critical Thinking,
Time	40 x2 = 80 minutes (2 Classes)
Grouping of students	Groups of 6
Materials	Paper, cutting of birds, pen, sketch pens

Learning Outcomes:

- classify the stories into different types
- illustrate ability for strategic writing
- dramatize self-composed story
- recognize the elements of a story

Stages:

- Setting up (forming of groups, giving instructions- guidelines, objectives, rules, time limit): 5 minutes
- Activity: 30 minutes
- Evaluation and feedback by teacher: 5 minutes

Teacher Activity- Teacher will:

- explain the activity thoroughly
- guide wherever necessary
- supervise and assist wherever necessary
- provide feedback at the end of the session

Student Activity- Students will:

- do bird watching for some days
- they can review the birds that visit school
- discuss in groups and draft a story line

- write an alluring story and divide characters
- present their story in front of the class using the finger rings

Let me Evaluate Myself

Give a short description of the protagonist (the main character of the story).
