

EXPERIENTIAL LEARNING

Lesson: The Enormous Turnip

Activity name	An Interview with Ms. Turnip
Level	III
Skill	Researching, Analytical Thinking, Inferring, Effective Communication
Time	40 minutes
Grouping of students	Group Presentation (7-8)
Materials	Pencil, Papers, Cue cards

Learning Outcomes: The students will be able to:

- recall the importance of eating vegetables
- develop planning, analysing and organizing abilities
- connect ideas and create questions for the interview
- enhance expressions, voice modulation and body language

Stages:

- Setting up (giving instructions – guidelines, objectives, time limit): 5 minutes
- Writing and compilation time: 5 minutes
- Presentation: 25 minutes
- Discussion and feedback: 5 minutes

Teacher Activity- Teacher will:

- apprise the students about the concept of an interview.
- instruct the students to analyse the lesson and interpret the theme of the lesson.
- divide the class into 5 groups of 8 students each, 3 days in advance.
- guide the students to collect facts (viz nutrition, description, origin, cultivation, recipes) about turnip
- ask each group to make a Cue card based on the facts they have collected and then present their information in the form of an interview by any 2 members of the group, one being the turnip and the other one being the Interviewer
- provide 5 minutes to each group to present their interview
- summarize and share her feedback

Student Activity- Students will:

- comprehend the concept of an interview
- decipher the theme of the lesson.
- collect facts about turnip, make cue cards in groups and plan an interview session with their groups
- present their interview session in the class
- share their feedback

LET ME EVALUATE MYSELF

WORKSHEET

1. What is the premise of the story, 'The Enormous Turnip'?

2. State any two nutrients found in turnips.

3. Did you enjoy the Interview Session? Describe your experience in about 40- 50 words.

4. Name and draw any four vegetables which grow under the ground.

