

Lesson 3: The Enormous Turnip

Pre content /Content/Post Content	Learning Outcome/Objectives	
	General	Specific
Pre-Content Initiate an interaction on healthy eating habits. Content • Text Reading • Comprehension • Vocabulary • Writing tasks Post-Content Life skill • Appreciate the nutritional value of vegetables (An interview with Ms. Turnip) (Experiential Learning)	The students will be able to • develop the confidence to participate actively in class interaction. • read the lesson fluently with correct pronunciation. • comprehend the text read in the class. • identify the names of vegetables from the maze. • improve vocabulary through spelling drills and use of dictionary. • carry out all written work effectively with grammatical clarity. Value Imbided • imbibe healthy eating habits.	The students will be able to • present their views on the topic. • list the vegetables that grow under the soil and those that can be eaten raw or cooked. • use correct pauses, tone, volume and voice modulation while reading. • participate in class interaction to present their views. • infer the meaning of difficult words from the dictionary and apply them in sentences. • locate the names of vegetables from the maze. • Answer factual and inferential questions with grammatical clarity. • share interesting recipes of salads using vegetables.

H.W/Assignment: Read the lesson and learn the spellings of difficult words.

AND PROGRESS

MONTH: JULY

CLASS: III

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial
The teacher will: • motivate the students to complete the exercises after discussion. Model Reading • initiate reading of the lesson. Study skill • motivate the students to locate the meaning of words from the dictionary. • elicit answers to global questions. Reader page 28. Annexure 3 (A) (Group Work) • motivate the students to prepare salad in the class. Value • introduce the activity (An interview with Ms. Turnip) Annexure 3 (B) • appreciate the nutritional value of vegetables.	The students will: • participate in the interaction. • complete the exercises. (Pages 28,29,31). Model reading • listen intently to the teacher. • read the text individually. (N.C.E.R.T book pages 26, 27). Study skill • locate the meaning. • construct meaningful sentences. • skim answers of inferential and extrapolative questions. (N.C.E.R.T book page 28) Annexure 3 (a) (Group Work) • prepare the salad. Annexure 3 (b) • plan and conduct part in interview session • add inputs and personal response.	Teacher will write her observations after completion of topic/s.

Teaching Aids: Active inspire, internet, course book, worksheet, vegetables & ICR.

Methodology/ Innovative Methods: Discussion, demonstration, elicitation, group work.

Interdisciplinary Links: Life skills (Appreciate the nutritional value of vegetables)

Coordinator

HOD

Headmistress

Principal

Annexure 3 (A) and 3 (a)

- The teacher will ask the students to bring some chopped cucumbers, tomatoes, sprouts, chat masala and lemon juice from home.
- The students will mix all the ingredients and add little chat masala and lemon juice.
- They will then mix the salad and have it with their friends.

Annexure 3 (B) and 3 (b)

EXPERIENTIAL LEARNING

Lesson: The Enormous Turnip

Activity name	An Interview with Ms. Turnip
Level	III
Skill	Researching, Analytical Thinking, Inferring, Effective Communication
Time	40 minutes
Grouping of students	Group Presentation (7-8)
Materials	Pencil, Papers, Cue cards

Learning Outcomes: The students will be able to:

- recall the importance of eating vegetables
- develop planning, analyzing and organizing abilities
- connect ideas and create questions for the interview
- enhance expressions, voice modulation and body language

Stages:

- Setting up (giving instructions – guidelines, objectives, time limit): 5 minutes
- Writing and compilation time: 5 minutes
- Presentation: 25 minutes
- Discussion and feedback: 5 minutes

Teacher Activity- Teacher will:

- apprise the students about the concept of an interview.
- instruct the students to analyze the lesson and interpret the theme of the lesson.
- divide the class into 5 groups of 8 students each, 3 days in advance.
- guide the students to collect facts (viz nutrition, description, origin, cultivation, recipes) about turnip

- ask each group to make a Cue card based on the facts they have collected and then present their information in the form of an interview by any 2 members of the group, one being the turnip and the other one being the Interviewer
- provide 5 minutes to each group to present their interview
- summarize and share her feedback

Student Activity- Students will:

- comprehend the concept of an interview
- decipher the theme of the lesson.
- collect facts about turnip, make cue cards in groups and plan an interview session with their groups
- present their interview session in the class
- share their feedback

LET ME EVALUATE MYSELF

WORKSHEET

1. What is the premise of the story, 'The Enormous Turnip'?

2. State any two nutrients found in turnips.

3. Did you enjoy the Interview Session? Describe your experience in about 40- 50 words.

4. Name and draw any four vegetables which grow under the ground.

