

## LESSON PLAN

**SUBJECT: ENGLISH**

**GRADE: 5**

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| <b>Chapter Number and Title</b>                              | Unit:2<br>Lesson: Flying Together                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Time Period</b>                                           | 40 minutes                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Learning Objectives</b>                                   | <ul style="list-style-type: none"><li>• To help the students learn and understand new words.</li><li>• To enable the students to understand the story.</li><li>• To enable the students to answer the questions based on the lesson.</li><li>• To develop the skill of listening, speaking, reading and writing.</li></ul>                                                                                                   |
| <b>Teaching Aids</b>                                         | <ul style="list-style-type: none"><li>• NCERT Textbook (Marigold)</li><li>• Power Point Presentation</li><li>• Pictures for the introduction of the lesson</li></ul>                                                                                                                                                                                                                                                         |
| <b>Curiosity Questions</b>                                   | <ul style="list-style-type: none"><li>• Have you heard the story 'The Farmer and His Three Sons'?</li><li>• What have you learnt from the story?</li><li>• What would happen, if you do not listen the advice of your elders?</li></ul>                                                                                                                                                                                      |
| <b>Announcement of topic</b>                                 | Good morning students, today we will start a very interesting chapter "Flying Together"                                                                                                                                                                                                                                                                                                                                      |
| <b>Teaching Methodology</b>                                  | <ul style="list-style-type: none"><li>• Active learning-Loud Reading (Roll Number Wise)</li><li>• Discussions</li><li>• Role Play</li><li>• Group Assignments</li></ul>                                                                                                                                                                                                                                                      |
| <b>Keywords</b>                                              | Geese, creeper, muttered, flapped, pretend, winding, surprise, trapped, tender, flock.                                                                                                                                                                                                                                                                                                                                       |
| <b>Learning Concepts</b>                                     | <ul style="list-style-type: none"><li>• The teacher will make the students to read the chapter loudly and individually to check their comprehension and listening skills.</li><li>• The students will be asked to write down the key words in their notebook.</li><li>• They will be asked to summarize the chapter in their own words.</li><li>• Students will be asked to write the suitable moral of the story.</li></ul> |
| <b>Hard Spots</b>                                            | <ul style="list-style-type: none"><li>• To make the students to understand and discuss the given situation.</li><li>• Making students to read with punctuation and correct pronunciation.</li><li>• Students confused between the word advice and instruction.</li></ul>                                                                                                                                                     |
| <b>Experiential Content</b>                                  | <ul style="list-style-type: none"><li>• What would you do if your friend falls in the play field and gets hurt?</li><li>• What would you do if you find that your friend has not brought his lunch box?</li></ul>                                                                                                                                                                                                            |
| <b>Subject Enrichment Activities for Internal Assessment</b> | <ul style="list-style-type: none"><li>• Find describing words from the story and use them in your own sentences.</li><li>• Who said this and to whom?<ul style="list-style-type: none"><li>• "Well there's no hurry, the creeper is very small, it would be a pity to destroy it now."</li><li>• "So this is where the wild geese live."</li></ul></li></ul>                                                                 |
| <b>Recapitulation:</b>                                       | <ul style="list-style-type: none"><li>• Where did the geese live?</li></ul>                                                                                                                                                                                                                                                                                                                                                  |

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|                   | <ul style="list-style-type: none"> <li>• What did the old bird notice one day?</li> <li>• Where did the geese go one morning?</li> <li>• What did the hunter spread at the top of the tree?</li> <li>• How did the geese manage to escape from the trap?</li> </ul>                                                                                                                                          |
| <b>Assignment</b> | <p>Frame questions of the given statements:</p> <p><b>For example:</b></p> <ul style="list-style-type: none"> <li>• <b>It has two long antennae.</b></li> </ul> <p><b>Question: (How many antennae does an ant have?)</b></p> <ul style="list-style-type: none"> <li>• The colour of the ant is black.</li> <li>• It lives on land.</li> <li>• It crawls on the ground.</li> <li>• It eats sugar.</li> </ul> |