

LESSON PLAN (CONSOLIDATED)

SUBJECT: ENGLISH

GRADE: III

Chapter Number and Title of Chapter	3 LITTLE BY LITTLE
No. of Periods	Total: 2 periods (approx. 40 min each)
Learning Objectives	The learners will be able to- 1. Recite the poem correctly and clearly with expressions. 2. Identify the things a seed need to grow. 3. Understand the concept of growth. 4. Recognize the describing words from the poem. 5. Recall the meanings of difficult words. 6. Construct the sentences of their own.
Teaching Aids / Resources	Video – Explanation of the poem PPT.- Experiential content and explanation content Concept Map Google images NCERT Textbook – MARIGOLD CLASS III
Previous Knowledge/ Curiosity Questions	1. What do you mean by environment? 2. What are living things? 3. Differentiate living things and non living things. 4. Why plants can prepare their own food? 5. Name the process by which plants can prepare their own food. 6. What is the synonym of ‘ small’?
Announcement of topic	After arousing the interest of the students , the teacher will appreciate the beauty of the poem and announce the topic Poem -“ Little by little”.
Teaching Methodology/ Strategy	Transaction would proceed in the following manner- Suggestive Methodologies: Brain Storming / Curiosity Questioning – Questions will be asked and students will answer according to their own experiences. Active learning- Teacher will recite the poem and explain it stanza wise. Group learning-. 1.Teacher and students will recite the poem with music along with actions and expressions.

	2. Teacher will take the students in the garden and perform an activity ‘germination of seed’. Questioning- Teacher will ask very short questions along with the explanation of the poem. Guided practice followed by Independent Practice- NCERT questions to be discussed in the classroom.
Content Obligatory Vocabulary (Keywords)	: 1. hidden 2.slender 3. Mighty 4. Branches 5.pride 6. Sipped 7. Shoot 8. improving
Learning Concepts/ Teaching Points	• Recitation and explanation of poem • Discussion of vocabulary words • Explanation of literary device SUMMARY: The poem is about an acorn (the fruit of an Oak tree) which tells us about the stages it passed to grow into an acorn tree. It describes how it started spreading its roots down into the earth and then after few days a tiny plant shoot up from it. After so many days and years it starts spreading its leaves and branches. Thus a young plant becomes a mighty oak tree. HIDDEN THEME OF THE POEM - In this poem the poet expresses his thoughts about the life of great people. He says even the biggest tree begins its life as a tiny seed. He wants to convey us a message that no work is big or small. For reaching greater height we have to start from lower level. CONTENTS AND CONCEPT CLARITY: The teacher will explain the benefits of trees and the and importance of forests. The teacher will also explain the concept of germination of seed and the process of growth by using a presentation.

Hard Spots/ Focus Spots	1. Symbolic meaning 2. Describing words in the poem.
Experiential Content	1. Teacher will take the students to the garden and they'll observe the various parts of a plant. 2. Teacher will give a demo on 'Germination of seeds' to the students . 3. A video will be shown to the students so that they will experience about the changes in a plant from 'bud to a flower'. Teacher will ask short questions to enhance the understanding of the students. Q1. Name the different parts of a plant. Q2. What things does a seed need to grow?
Subject Enrichment Activities for Internal Assessment	1. Students will draw the process of growth in the plant(germination of seed step by step) and colour it . 2. Students will write the poem in the notebook and draw the picture as well.
Recapitulation :	The teacher will ask the students the following questions to see their understanding of the lesson: 1. Name the tree that the acorn grows into. 2. From what did the plant grow? 3. What things does a seed need to grow? 4. What did the plant sips from the soil? 5. How does a tiny seed grows into a mighty oak tree? 6. What do trees give us? 7. Who takes care of the trees grown in your locality? 8. Name the poem and the poet.

Assignment:	I.Pick the describing words in the poem Tiny slender mighty little 2. <u>VALUE BASED QUESTION:</u> The early humans led a simple life. Do you think a simple life is a happy life? Why?