

EXPERIENTIAL LEARNING

Lesson: Nina and the Baby Sparrows

Activity name	Nest out of Waste
Level	III
Skill	Researching, Creative Thinking, Effective communication, Empathy
Time	40 minutes
Grouping of students	Group Presentation (7-8)
Materials	Waste material (coconut shell, strings, etc) papers, scissors, glue

Learning Outcomes: The students will be able to:

- recall the importance of one's habitat and safety
- connect and organize ideas in a logical sequence
- enhance expressions, voice modulation and body language
- develop empathy for birds

Stages:

- Setting up (giving instructions – guidelines, objectives, time limit): 5 minutes
- Creating and compilation time: 10 minutes
- Presentation: 20 minutes
- Discussion and feedback: 5 minutes

Teacher Activity- Teacher will:

- apprise the students about the activity
- instruct the students to analyse the lesson and interpret the theme of the lesson.
- divide the class into 5 groups of 8 students each, 3 days in advance
- guide the students to bring material for the activity.
- ask each group to make a nest using waste material, then present their nest in the class and speak a few lines on the topic- 'Is it right to keep the birds in cages?'.
- provide 3 minutes to each group to express their views.
- summarize and share her feedback.

Student Activity- Students will:

- comprehend the concept of making a nest and the importance of one's habitat
- decipher the theme of the lesson.
- discuss how to make a nest using waste material
- bring material for making nests and make nests in groups
- present the nests made by them in the class and express their views on the given topic
- share their feedback

LET ME EVALUATE MYSELF**WORKSHEET**

1. Why do birds build nests?

2. Why are sparrows becoming fewer in cities and towns?

3. How are birds different from human beings?

4. Draw your favourite bird and write how we can take care of birds?


