

Lesson 2: Nina and the Baby Sparrows

Pre-content / content Post-Content	Learning Outcome/Objectives	
	General	Specific
<u>Pre content</u> The teacher will: Initiate an interaction on different types of birds (in terms of their size, shape, colour, beaks, sounds etc.) <u>Content</u> Text Reading Comprehension Vocabulary Writing tasks <u>Post Content</u> Life skill: (Sensitivity towards caged birds)	Students will be able to warm up to the theme of the story • develop confidence to actively participate in class discussion • read with correct pronunciation and expression. • comprehend the text read in the class. • improve vocabulary through spelling drills and use of dictionary. • identify suitable adjectives for the picture. • number the jumbled picture story correctly. • imbibe good habits like feeding the birds	Students will be able to • present their views on the topic. • draw out a comparison between different types of birds. • use correct pauses, tone, volume and voice modulation while reading. • infer the meaning of difficult words. • frame meaningful sentences. • write the story in the proper sequence • be compassionate towards birds.

Homework /Assignments: 1. Read the lesson
2. Learn the spellings of new words

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will • initiate a classroom interaction on the different types of birds and how birds are different from human beings. Model reading • execute model reading for pronunciation and expression Group Activity • conduct a debate on –whether it is right to cage the birds. STUDY SKILLS • motivate students to infer meanings of new words from the dictionary. • guide the students to identify suitable words to describe the pictures (page21 in N.C.E.R.T Book). • elicit answers to global questions • motivate the students to number the jumbled picture story correctly (Book Page No.18). (Life skill) • motivate the students to make a nest using waste material (Integrated Art) Annexure 2 (A) • Value-Be compassionate towards birds.	Students will • identify the differences between birds and human beings. • listen intently to the teacher and then later read individually. • do individual reading of the story in the class. Group Activity • express their viewpoint. STUDY SKILLS • find the meaning of words. • construct sentences with these words. • identify suitable adjectives for the given pictures • skim answers from the text • sequence the story in given in the textbook • make a nest using waste material Annexure 2 (a) • imbibe the good habit of feeding the birds. • add inputs and personal response.	Teacher will write her observations after completion of topic/s.

Teaching Aids: Internet, course book, worksheet, ICR

Methodology/Innovative Methods: Interaction, demonstration, elicitation

Life skill: Be compassionate towards birds. Interdisciplinary, Art and Craft

Coordinator

H.O.D

Headmistress

Principal

Annexure 2 (A) and 2 (a)

EXPERIENTIAL LEARNING

Lesson: Nina and the Baby Sparrows

Activity name	Nest out of Waste
Level	III
Skill	Researching, Creative Thinking, Effective communication, Empathy
Time	40 minutes
Grouping of students	Group Presentation (7-8)
Materials	Waste material (coconut shell, strings, etc) papers, scissors, glue

Learning Outcomes: The students will be able to:

- recall the importance of one's habitat and safety
- connect and organize ideas in a logical sequence
- enhance expressions, voice modulation and body language
- develop empathy for birds

Stages:

- Setting up (giving instructions – guidelines, objectives, time limit): 5 minutes
- Creating and compilation time: 10 minutes
- Presentation: 20 minutes
- Discussion and feedback: 5 minutes

Teacher Activity- Teacher will:

- apprise the students about the activity
- instruct the students to analyze the lesson and interpret the theme of the lesson.
- divide the class into 5 groups of 8 students each, 3 days in advance
- guide the students to bring material for the activity.
- ask each group to make a nest using waste material, then present their nest in the class and speak a few lines on the topic- 'Is it right to keep the birds in cages?'.

- provide 3 minutes to each group to express their views.
- summarize and share her feedback.

Student Activity- Students will:

- comprehend the concept of making a nest and the importance of one's habitat
- decipher the theme of the lesson.
- discuss how to make a nest using waste material
- bring material for making nests and make nests in groups
- present the nests made by them in the class and express their views on the given topic
- share their feedback

LET ME EVALUATE MYSELF

WORKSHEET

1. Why do birds build nests?

2. Why are sparrows becoming fewer in cities and towns?

3. How are birds different from human beings?

4. Draw your favourite bird and write how we can take care of birds?


