

Lesson: Wonderful Waste

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
Pre-content The teacher initiates a discussion about Kerala Content The story is of a King's court where peels of vegetables were used by the royal cook to create a new dish 'Avial'. Reading Comprehension Vocabulary Grammar: Sentences	participate actively in the discussion read the lesson with clarity skim and scan text exhibit improved vocabulary identify types of sentences	comprehend the text appreciate cultural variance of Kerala device methods to reuse waste predict the story and its theme from the title read with correct pronunciation and expression answer factual, inferential and reference to context questions recall the meanings of unfamiliar words from dictionary do exercises on sentences to demonstrate understanding

Home Work /Assignments: 1. Read the lesson, find word –meanings and form sentences with the word.
2. Complete the question –answers in notebook.

AND PROGRESS**MONTH: April 2020****CLASS: V**

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will commence the class discussion <u>Design it in Style</u> provide a demonstration of creating a utility item with waste materials and guide them to do the same – Annexure 1A recapitulate sentences provide inputs to write slogans introduce environmental conservation – 3Rs – initiate silent reading in the classroom read the text stressing on pronunciation and expression ask questions to each group initiate use of dictionary elicit answers to questions given after the text	Students will share their findings about Kerala discuss about cultural variance of Kerala <u>Design it in Style</u> Collect, select waste material around them and assemble these in a way to create utility items like pen stands, wall hangings etc - Annexure 1a revise sentences create slogans to avoid wastage of food express opinion on environmental conservation – 3Rs – read the entire text read their section silently and extract the key sentences. Group leader writes the gist on the board refer back to the text and with the help of the gist answer their question infer and write the meaning of new words from the dictionary and relate it to the text write answers to questions in note book Course book pages 12-13	Teacher will write her observations after completion of topic.

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Teaching Aid-, internet, course book, worksheet, ICR, PDF, Screen Sharing, Zoom application
Methodology/Innovative Methods: Discussion, demonstration, elicitation
Interdisciplinary Links: Importance of Environmental concern

H.O.D

Coordinator

HM

Principal

Annexure 1A

Activity name	Design it in Style
Level	V
Skill	Constructing, Developing, Organizing
Time	40 minutes (1 Class)
Grouping of students	Pair
Materials	Waste Materials – old cardboard, tape, coloured papers, glue

Learning Outcomes:

- develop planning and organizing skills
- apply their knowledge to utilize waste around them

- relate the activity to real life
- sensitize to the amount of waste produced by lifestyle

Stages:

- Setting up (giving instructions- guidelines, objectives, rules, time limit): 5 minutes
- Activity: 30 minutes
- Evaluation and feedback by teacher: 5 minutes

Teacher Activity- Teacher will:

- instruct the students to bring waste material
- share examples of how waste can be transformed into utilities like pencil stand, organizers
- supervise and assist wherever necessary
- provide feedback at the end of the session

Student Activity- Students will:

- collect waste material
- decide a utility item to be constructed
- discuss with partner and create a useful object
- prepare a worksheet mentioning materials used and the uses of the object created
- share it with the class

Let me Evaluate Myself

Materials Used	Uses of the Object created