

Learning activity

Get the students into two groups.

The first group could enact from the starting scene up until, “Then our plant is born, a little one.”

The second group has to enact the rest of the scenes in the lesson.

It should be ensured that students come up with choosing their roles/characters, their own ideas for props, sequencing the scenes, the dialogues, and so on.

Essentially, the enacting of the lesson should be followed by a feedback by the teacher. This is important as students have to be informed on the merit and scope for improvements in the drama that they have enacted.