

Topic: Lesson-6 Our Tree **Grammar-** Use of –the, that, those, these

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
Pre-Content Students are familiar to the nature around them in the form of flora and fauna. They can enlist the names of trees commonly seen around. Content Text Reading Comprehension Vocabulary Writing task Grammar (Activity) Making of a class tree with their handprints Post -Content Life Skill (Develop sensitivity towards nature)	Students will be able - Infer the theme of the lesson - Share their views and opinions - Develop confidence to participate in class discussion - Read the lesson fluently with correct pronunciation - Comprehend the text read in the class - Improve vocabulary through spelling drill - Identify rhyming words - Carry out all written work effectively - Construct simple sentences - Connect to the concept of near/far, singular /plural - Express their creativity - Imbibe sensitivity towards nature	Students will be able to : - Connect to factual information from the text. - Express their ideas confidently - Narrate story in the class - Recall and relate to the text - Read with correct speed, intonation and expression - Infer the meanings of unfamiliar words - Recognise the sound of the blend and form new words - Recognise the describing words in the text - Attempt the exercises by comprehending the text - Enlist new words from the text and frame sentences - Differentiate and use –the, these, those, that - create by mixing colours and ideas - Devise measures to protect nature

Home Work /Assignments:

1. . Read the lesson
2. Recall names of months in order.

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will Initiate the content by taking out for a Nature Walk - Do model reading stressing on pronunciation and expression. - Motivate students to look for meanings of new words - Elicit answers to questions. - Express the order of occurrence of names of months - Give tasks related to singular/ plural ,far/near in Grammar book pgs._____ - Develop sensitivity towards nature Discuss,show videos on youtube and go for a nature walk in school grounds and appreciate – Abundant gifts of nature and how our life depends on them.	Student will Identify and enlist names of trees and plants commonly seen. - Read with correct speed, intonation and expression - Infer and give answers to comprehension questions . - Understand the meaning and frame simple sentences orally in class - Comprehend and find answers - Recall the names of months in an year - Attempt exercises in the notebook, learnig series _____ and Grammar book _____ - Participate in the activity - Interact and devise methods of conserving nature View and share ideas to conserve these gifts of nature and how as students they can contribute.	Teacher will write her observations after completion of topics.

Teaching Aids: active inspire, internet, course book, Grammar book, worksheet, ICR

Methodology/Innovative Methods: Discussion, demonstration, elicitation, peer work, group work,

Interdisciplinary Links: Life skill – Develop sensitivity towards Nature.

Coordinator

Faculty Head

Headmistress

Principal

EXPERIENTIAL LEARNING ACTIVITY

LESSON- Our Tree

ACTIVITY NAME	Pot-a-Plant
GRADE	1
SKILL	OBSERVATION, RECOGNISING,ARRANGING
TIME	30- 40 MINUTES
GROUING OF STUDENTS	8 Groups of five students each
MATERIAL	Cut out cards of parts of plants, pot, Tray

Learning Outcomes:

- Develop skills in Observation
- Recognise and associate
- Assemble and nurture collaborative learning

Stages:

- Giving instructions-5 minutes
- Explain the objective- 3 minutes
- Divide the class into groups-3 minutes
- Conduct the activity10-15 minutes
- Discussion and feedback 4-7 minutes

Teacher Activity- The teacher will:

- divide the class into ten groups of four students in each group
- place the tray containing cut-outs of parts of a plant and a pot on each table
- ask the students to pick the cut out of a plant from the tray and place it on the table
- then she will ask them to arrange the cut outs of the parts of the given plant according to the stages of its growth i.e, roots, stem, leaves, flowers, fruits to make it a complete plant

Student Activity- The Student's will:

- Students will get divided into groups of fours and look at the cut out cards of parts of a plant and pot they have received

Let me Evaluate myself: The teacher will take students for a **Nature Walk** in the school ground and ask the students to observe the plants in their surroundings and complete the following table and answer the questions:

Q. Write the names of plants under the correct column:-

Papaya, Banyan, jackfruit, Mango, Brinjal, Lemon, Rose, Sunflower, Neem, Ashoka

Tall Plants	Short Plants
1.	1.
2.	2.
3.	3.
4.	4.

Q. Riddle time: Think and give an example for each-

- I need support to grow
- I am a small plant
- A seed that you eat
- I am a big plant
- I grow in a pond