

EXPERIENTIAL LEARNING ACTIVITY
LESSON- Our Tree

ACTIVITY NAME	Pot-a-Plant
GRADE	1
SKILL	OBSERVATION, RECOGNISING,ARRANGING
TIME	30- 40 MINUTES
GROUPING OF STUDENTS	10 Groups of four students each
MATERIAL	Cut out cards of parts of plants, pot, Tray

Learning Outcomes:

- Develop skills in Observation
- Recognise and associate
- Assemble and nurture collaborative learning

Stages:

- Giving instructions-5 minutes
- Explain the objective- 3 minutes
- Divide the class into groups-3 minutes
- Conduct the activity10-15 minutes
- Discussion and feedback 4-7 minutes

Teacher Activity-

The teacher will:

- divide the class into ten groups of four students in each group
- place the tray containing cut-outs of parts of a plant and a pot on each table
- ask the students to pick the cut out of a plant from the tray and place it on the table
- then she will ask them to arrange the cut outs of the parts of the given plant according to the stages of its growth i.e, roots, stem, leaves, flowers to make it a complete plant
- Monitor and evaluate the students and give feedback

Student Activity-

The Student's will:

- divide into groups
- look at the cut out cards of parts of a plant and pot they have received
- Arrange the parts of the plant in order and complete the plant (as each part grows in order)
- Participate in discussion and evaluate the peers' performance

Let me Evaluate myself: The teacher will take students for a **Nature Walk** in the school ground and ask the students to observe the plants in their surroundings and complete the following table and answer the questions:

Q.A Write the names of plants under the correct column:-

Papaya, Banyan, jackfruit, Mango, Brinjal, Lemon, Rose, Sunflower, Neem, Ashoka

Tall Plants	Short Plants
1.	1.
2.	2.
3.	3.
4.	4.

Q. Riddle time: Think and give an example for each-

- I need support to grow
- I am a small plant
- A seed that you eat
- I am a big plant
- I grow in a pond

