

LESSON PLAN
(CONSOLIDATED)

SUBJECT: ENGLISH

GRADE : Ist

Chapter Number and Title of Chapter	CHAPTER: 6 IF I WERE AN APPLE (poem)
No. of Periods	4 periods (Duration : 40 min)
Learning Objectives	The students will be able to: ➤ Recite the poem with phonic sounds. ➤ Recall the wishes of a little boy. ➤ Identify the correct names of different fruits in the crossword puzzle. ➤ Make sentences from new words. ➤ Understand the sounds of different animals. ➤ Answer the questions based on the poem.
Teaching Aids / Resources	Videos related to explanation of poem and experiential content. PPT showing recitation and summary of the poem. Concept Map
Previous Knowledge / Curiosity Questions	The teacher will ask following questions before the start of the lesson: Q.1 Which is your favourite fruit? Q.2 Name a round, red and delicious fruit.

	Q.3 You are having two pencils and your friend forgets to bring his own. What will you do ? You will share with your friend or you will hide your pencil in your bag?
Announcement of the topic	Dear students , Now we will recite our poem: :IF I WERE AN APPLE”
Teaching Methodology/ Strategy	Transaction would proceed in the following manner- Suggestive Methodologies: <i>Brain Storming /</i> Curiosity Questioning Active learning: Create a beautiful poem on “ IF I WERE A BUTTERFLY” Group learning- Recitation of the poem with actions. Questioning- <i>Guided practice followed by Independent Practice- NCERT questions to be discussed in the classroom.</i>

Content Obligatory Vocabulary (Keywords)	New words: apple, grew, drop, nice, boy, giving, nobody, joy, stay.
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Learning Concepts/ Teaching Points	The summary will be explained after recitation of the poem. The poem has eight short lines. The narrator of the poem is a boy. The boy may be standing or sitting under an apple tree. He imagines the scenario of him being an apple. He wishes if he were an apple that grew on a tree, he would drop down on a boy like him. Here in these lines the kid identifies himself as a nice boy. In the last lines the boy indicates that usually the apples on a tree stay clung there in vain. But if he were an apple he won't just stay there pointlessly. Instead he would fall down and wishes the boy to eat it.
Hard Spots/ Focus Spots	Moral Value: • We should cultivate the value of sharing among children. • Grow more and more trees for our future generations.

Experiential Content	Moral story related to sharing will be shared. Then students will be motivated to start sharing and caring from their home. Use any pot to feed birds. Observe the pleasure you feel in sharing. Also listen to the sounds of different birds and animals.
Subject Enrichment Activities for Internal Assessment	Q1. Write the sound of different animals using help box: (bark, croak, roar, bleat, screech, moo, neigh) 1. Cow: _____ 2.Monkey:_____ 3.Lamb:_____ 4.Lion:_____ 5.Horse:_____ 6.Frog:_____ 7.Dog: _____
Recapitulation:	Q1. Where is the apple? Q.2 How can the boy get the apple? Q.3 Where is the boy? Q4. Who is the narrator of the poem? - Q5. Write the rhyming words of the poem. Q6. What is the message of the poem?

