

Topic: Lesson-1 Three little Pigs **Grammar**-Action Words

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
Pre-Content- Students are familiar to different types of houses. The strength of different materials used in making a house. Content Text Reading Comprehension Vocabulary Writing task Grammar Post -Content Safety- personal and in surrounding places	Students will be able to: • Participate in an interaction on types of houses • Share their views and opinions • Develop interest in the topic • Read the lesson fluently with correct pronunciation • Comprehend the text read in the class • Improve vocabulary through spelling drill and forming blend words • Carry out all written work effectively • Construct answers in simple sentences • Understand and use action words • Adopt safety habits	Students will be able to : • Compare different houses on the basis of their structure • Express their opinions • Recall and relate to the text • Read with correct speed, intonation and expression • Infer the meanings of unfamiliar words • Recognise the sound of the blend and form new words • Attempt the exercises by comprehending the text • Write answers to questions referring to the text • Identify and use the action words correctly • Develop a careful and alert attitude

Home Work /Assignments:

1. . Read the lesson
2. Identify and name the action words
3. Construct blend words

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will Narrate the famous story of the Three little pigs and lay emphasis on types of houses - Do model reading stressing on pronunciation and expression - Conduct an activity on complete the story - Motivate students to look for meanings of new words - Elicit answers to questions. - Discuss and name the Verb - Give tasks related to Verbs in Grammar book pgs. _____ - Activity kit no. E8 - Reflect on incidents and situations on keeping safe with the help of stories and videos	Student will Do the Starter Activity Draw three types of houses mentioned in the story - Read with correct speed, intonation and expression - Infer and give answers to comprehension questions - Participate in the activity - Understand the meaning and frame simple sentences orally in class - Comprehend and find answers - Identify and name the action word - Attempt exercises in the notebook, learnig series _____ and Grammar book _____ - Participate in the activity - Develop an alert behaviour for personal safety and at home and road by watching stories and videos	Teacher will write her observations after competen of topics.

Teaching Aids: active inspire, internet, course book, Grammar book, worksheet, ICR

Methodology/Innovative Methods: Discussion, demonstration, elicitation, peer work, group work,

Interdisciplinary Links: Life Skill- Keeping safe at home and around us.

Coordinator

Faculty Head

Headmistress

Principal

EXPERIENTIAL LEARNING

Lesson: Three Little Pigs

Name of the Activity	Story Sequencing
Grade	1
Skill	Critical Thinking, Develop. Deduce
Time	25-30 minutes
Grouping of students	Group of 4-6 students
Material	Picture cards-story strips

LEARNING OUTCOMES:

- Develop reading & sequencing skills
- „Choose the right sequence for recreating a story
- Nurture collaborative learning
- Develop critical thinking

Stages:

- Give instructions, guidelines and objectives-5 minutes
- Explain the activity-3 minutes
- Distribute the material and give the time limit-15 minutes
- Receive feedback and conduct peer evaluation-7 minutes

Teacher Activity-The teacher will:

- Narrate the story to the class with the help of pictures.
- Divides the students into groups and ask each group to arrange the strips in the correct order
- Retell the story to help the students to check the sequence
- Monitor each group and share her feedback

Student Activity- The students will

- Listen to the story and look at the pictures.
- Attempt to arrange the story strips in sequence.
- Listen to the repeated story and check the sequence
- Evaluate peers' performance and share feedback

Let me Evaluate myself: As a variation teacher can make the students do this exercise before telling them the story and use it as a prediction exercise to generate interest and suspense.

