

**Lesson Plan- ch 4 LONG AND SHORT**

Learning Goals	Students will understand: • Length of the objects by estimation • Need and concept of standard tools • Concept of units • Use of standard tools in daily life
Learning Outcomes (LO)	• Students will be able to tell the long and short things without measuring. • Students will be able to measure the things with hand span, foot, and arm and also learn to compare. • Students will be able to understand the use of standard tools in daily life.
Teaching Learning Activities Planned	• Groups will be made of five students with different heights and students will tell who is longest and shortest. • Measure the length of different objects and compare the length. • Measurement of pencil, cloth and distance between two points which are far • Measure the length of body parts (nose, around the wrist, around the head, ear) of your and your friend's also make a table of it
Questions on TLOs, HOTS & Correlation with other Subjects	TLO: 1. Who is the longest in the group? 2. Who is the shortest in the group? 3. Whose arm is longest? 4. Which is the smallest unit of length? 5. How much cloth is needed to make a long kurta/skirt?
Life Skills to be developed	• Estimation Skill • Accuracy • Guessing power • Measuring Skill • Differentiating Skill • Thinking Skill
Suggested Activities to inculcate Life Skills	• Different height objects will be given they will recognize long and short one • Do the measurement of the bottom length of the blackboard using hand span.

	• Measure the floor of your classroom with your foot (in groups) and make a table of it • In your surroundings write the name of the things which are • 5 cm long. • 10 cm long. • 1 m long. • Students will make map of their school building
Strategies to evaluate Life Skills	• Group activity • Individual activity • M.C.Q