

EXPERIENTIAL LEARNING

Lesson: Three Little Pigs

Name of the Activity	Story Sequencing
Grade	1
Skill	Critical Thinking, Develop, Deduce
Time	25-30 minutes
Grouping of students	8Groups of 5 students
Material	Picture cards-story strips

LEARNING OUTCOMES:

- Develop reading & sequencing skills
- „Choose the right sequence for recreating a story
- Nurture collaborative learning
- Develop critical thinking

Stages:

- Give instructions, guidelines and objectives-5 minutes
- Explain the activity-3 minutes
- Distribute the material and give the time limit-15 minutes
- Receive feedback and conduct peer evaluation-7 minutes

Teacher Activity-The teacher will:

- Narrate the story to the class with the help of pictures.
- Divides the students into groups and ask each group to arrange the strips in the correct order
- Retell the story to help the students to check the sequence
- Monitor each group and share her feedback

Student Activity- The students will

- Listen to the story and look at the pictures.
- Attempt to arrange the story strips in sequence.
- Listen to the repeated story and check the sequence
- Evaluate peers' performance and share feedback

Let me Evaluate myself : Draw and colour the pictures from the book and number the pictures in order of occurrence on a drawing sheet.

