

TOPIC: Unit-2 The Bubble, the Straw and the Shoe. Poem-After a Bath, blend –sh words

GRAMMAR: Articles, plurals

Precontent/Content/ Post Content	Learning Outcome/Objectives	
	General	Specific
Pre-Content Students will be encouraged to converse freely about their abilities and appreciated for the same. They will talk about hygiene habits followed. Content • Text Reading • Comprehend • Vocabulary • Grammar • Writing • Listening input (poem) Post Content Life Skill: Interact and devise methods of cleanliness of self and environment.	The students will be able to- • warm up to the theme • develop confidence to actively participate in class discussion. • read with correct pronunciation and expression. • comprehend the text read in the class. • infer the meaning of unfamiliar words • learn blend words • apply use of articles • recite the poem • relate to significance of good hygiene	The students will be able to – • connect to the theme • participate in class discussion • discuss their views and opinions • use correct pauses, tone and voice intonation while reading. • .recall and retell the story • use the words in simple sentences • Connect the letters phonetically and spell • Identify vowels and consonants • Memorise the poem and recite with proper stress and intonation • Narrate hygiene habits followed

H W/Assignments: 1.Read the lesson.

2. Learn the spellings of difficult words and make sentences with the words.

Teacher's Activity	Student's Activity	Teacher's Observation and Remedial action taken
The teacher will - - Initiate discussion on the health routine followed by them do loud reading of the text, stressing on pronunciation and expression motivate students to infer meanings of new words in the text. improve vocabulary through spelling drills and word wall - differentiate in vowels and consonants and describe use of a and an appropriately - stress on the sound of blend and spell - recite the poem with intonation and voice modulation (Life Skill) - introduce good habits by telling stories and showing videos	The students will – - Participate in the discussion - listen intently to the teacher - Follow and read with correct intonation and pronunciation - Understand the meaning and use in sentences - Learn and spell the words frame meaningful sentences - attempt and apply the use of articles in exercises on worksheets and notebook - listen and watch ICR in order to re-instill - recite the poem with actions share personal experiences on currently following and how they will imbibe by understanding the significance of good habits.	Teacher will write her observation after completion of topics.

Teaching Aids : Active inspire, internet, coursebook, ICR

Methodology/ Innovative Methods: Interaction, demonstration, role play ,art,General Awareness

Interdisciplinary Links: Life skill: interact and devise methods of cleanliness of self and environment.

Coordinator

HOD

Headmistress

Principal

EXPERIENTIAL LEARNING ACTIVITY

LESSON- The Bubble, the Straw and the Shoe

ACTIVITY NAME	Tell the story.....
GRADE	1
SKILL	Recalling, Thinking, Sequencing, Speaking, Writing
TIME	30-40 MINUTES
GROUPING OF STUDENTS	Pair work
MATERIAL	Colour pencils, paper, pencil

Learning Outcomes:

- Develop skills in Observation and Listening
- Sequence them and enhance functional communication
- Express in clear and grammatically correct English
- Answer factual and inferential questions

Stages:

- Setting up (giving instructions and guidelines) -3 minutes
- Presentation 7-8 minutes
- Conduct the activity (Re-telling the story) 20-minutes
- Give and receive feedback to evaluate their own learning- 3 minutes
- Conclude the activity and explain the recapitulation worksheet-5 minutes

Teacher Activity-

The teacher will:

- Refer to the lesson
- Share a video of the story
- Provide the students with the story in a jumbled up manner
- ask the students to recall and retell the story in sequence
- summarise and share her feedback

Student Activity

The Student's will:

- watch the video
- work with the partner and discuss
- read the jumbled up story
- retell the story in correct sequence in front of the class
- share their feedback

Let me Evaluate Myself:

A. Give very short answers

- Q1. Name the three friends?
- Q2. Where did they go one day?
- Q3. What did they want to do?

B. **Think Time**- Collect these objects, put them in a tub of water and see which sinks in or floats on water:

Objects	Sink	Float
feather		
stone		
leaf		
paper		
Straw		
spoon		
button		