

Topic: Lesson-8The Tiger and the Mosquito Grammar-Naming words classification

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
<u>Pre-Content</u> <i>Students have an idea about animals – wild, domestic and farm. They have also heard many stories from Panchtantra.</i> <u>Content</u> Text Reading Comprehension Vocabulary Writing task Grammar Listening / Speaking input (Activity) <u>Post -Content</u> Interact and empathise with each other and help all.	Students will be able to: • Initiate the discussion by a story narration session • Share their views and opinions • Develop confidence to participate in class discussion • Read the lesson fluently with correct pronunciation • Comprehend the text read in the class • Improve vocabulary through spelling drill and forming blend words • Carry out all written work effectively • Construct simple sentences • Understand and categorise naming words • Acknowledge the feeling of interdependence	Students will be able to : • Connect to factual information from the text. • Narrate story in the class • Recall and relate to the text • Read with correct speed, intonation and expression • Infer the meanings of unfamiliar words • Recognise the sound of the blend and form new words • Attempt the exercises by comprehending the text • Enlist new words from the text and frame sentences • Classify them under headings correctly • Develop a helpful attitude towards all

Home Work /Assignments:

1. . Read the lesson
2. Identify and classify nouns/ Naming words

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will Initiate the class discussion through a story narration session Motivate students to realise their self worth by showing videos and planning an activity • Do model reading stressing on pronunciation and expression. • Motivate students to look for meanings of new words • Elicit answers to questions. • Discuss and describe Naming words • Give tasks related to naming words in Grammar book pgs • Activity kit no. E2 • Reflect on incidents of interdependence in – class, family and neighbourhood with concrete examples	Student will Do the Starter Activity Narrate a short story from Panchtantra Watch the video and identify their strengths and highlight the same by participating in the activity • Read with correct speed, intonation and expression • Infer and give answers to comprehension questions • Understand the meaning and frame simple sentences orally in class • Comprehend and find answers • Classify words under different categories • Attempt exercises in the notebook, learning series _____ and Grammar book • Participate in the activity • Think and connect how people in your family help each other. • How being helpful is a good value and develop a helpful attitude and acknowledges the help offered by all around them	Teacher will write her observation after completion of topics.

Teaching Aids: active inspire, internet, course book, Grammar book, worksheet, ICR

Methodology/Innovative Methods: Discussion, demonstration, elicitation, peer work, group work,

Interdisciplinary Links: Life skill Helpfulness and interdependence in a family.

Coordinator

Faculty Head

Headmistress

Principal

EXPERIENTIAL LEARNING ACTIVITY

LESSON- The Tiger and the Mosquito

ACTIVITY NAME	I am... (Describing me!!)
GRADE	1
SKILL	Appreciate, Applying, Illustrating, Writing, Speaking
TIME	45 -60 MINUTES(2PERIODS)
GROUPING OF STUDENTS	Individual
MATERIAL	Colour pencils, pencil and paper

Objectives: The students will be able to

- Identify and Appreciate the values they have
- Enhance their vocabulary and apply the suitable describing words
- Improve their writing skills

Stages

- Setting up (giving instructions and guidelines- time limit): 5 minutes
- Watching the video and discussion – 7-8 minutes
- Written task-15-20 minutes
- Presentation 12-15 minutes
- Sharing the feedback-5 minutes

Teacher's Activity

The teacher will:

- Initiate a discussion on the strengths and weaknesses in an individual
- Show a video on Youtube related to the topic
- Ask the students to describe themselves using the appropriate describing words in the form of a Web Chart
- Give the students 25 minutes to draw the web chart and use appropriate words describing them
- She will instruct students to draw their own self
- Encourage students to frame sentences using the words from the web chart and speak in the class
- Share the feedback at the end of the session

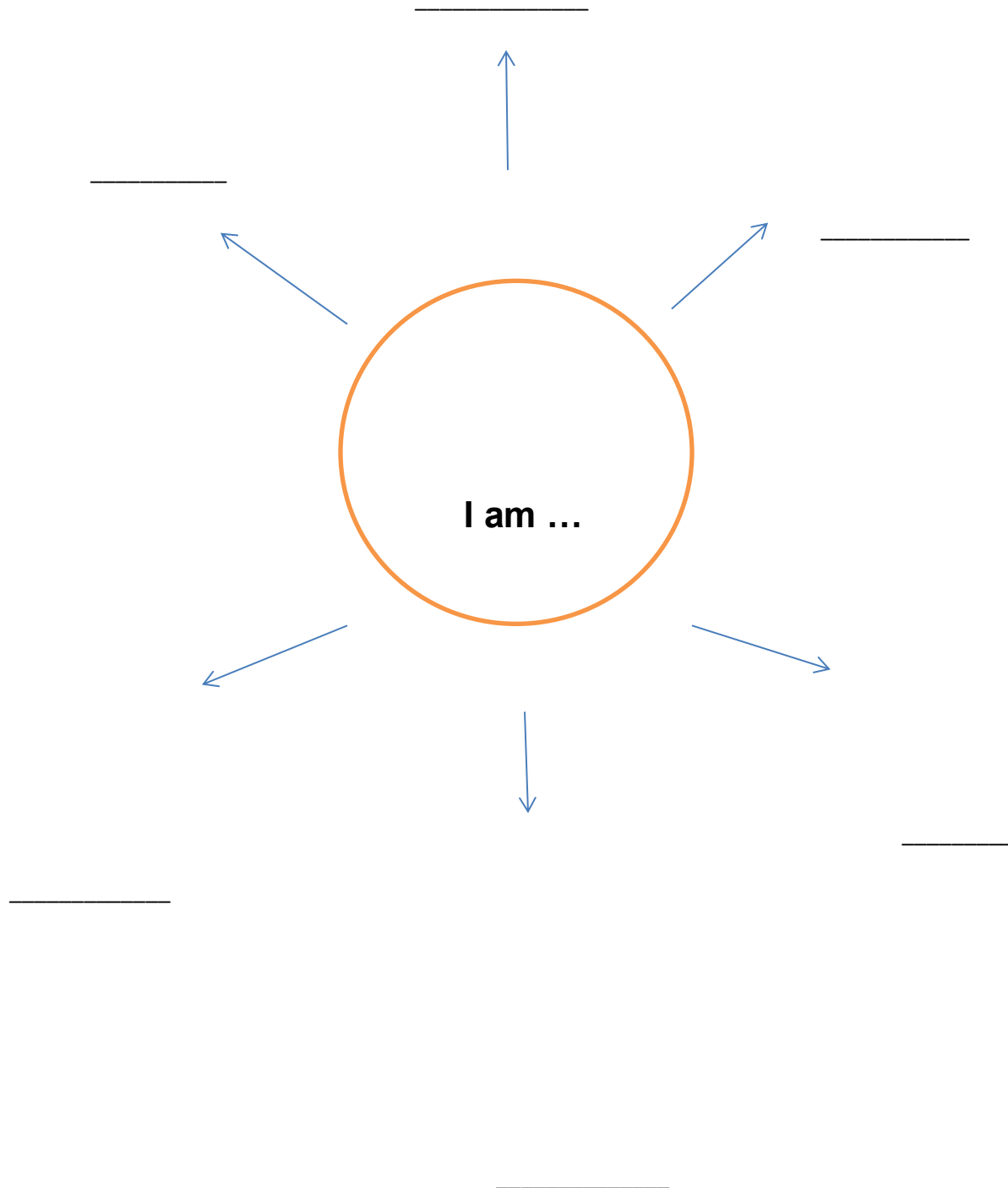
Students Activity

The Student's will:

- Watch the video, participate in the discussion and come out with appropriate describing words and share in the class
- Learn to make a web chart and recreate on the paper
- Draw their ownself
- Frame sentences and share in the class

- Discuss peers' work and comment

WEB CHART



DRAW A PICTURE OF YOURSELF