

Topic: Lesson 3 : **Lalu and Peelu**(Mother Hen and The Chicks) Grammar: **Describing Words**

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
Pre-Content Students are sensitive towards the animals and express their fondness for a pet. They can also differentiate various food items on the basis of packaging and taste. Content Text Reading Comprehension Vocabulary Writing task Grammar Life Skill- Compassion for birds and animals Post –Content- Students will develop sensitivity towards animals/birds and learn healthy eating habits.	Students will be able to: • Arouse interest in the topic. • Develop skill to identify and discriminate objects • Dramatise the text confidently to • participate in class discussion • Read the lesson fluently with correct pronunciation • Comprehend the text read in the class • Improve vocabulary through spelling drill • Carry out all written work effectively • Identify Describing words • Reflect on treating animals and birds as living beings	Students will be able to : • Connect to factual information from the text. • Observe and recognise t the discrimination • Participate in the dramatization of the text • Recall and relate to the text • Read with correct speed, intonation and expression • Infer the meanings of unfamiliar words • Answer factual and inferential questions effectively with grammatical clarity. • Identify and understand punctuation • Demonstrate use of Describing words appropriately • Inculcate value of compassion towards animals / birds

Home Work /Assignments:

1. . Read the lesson
2. Practice use of describing words correctly.

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will • Introduce the starter activity and conduct- of healthy and junk food • Do model reading stressing on pronunciation and expression. • Motivate students to look for meanings of new words • Elicit answers to questions. • Discuss and describe experience of the look of a dish and its advantages • Provide exercises to use describing words • Activity kit no. E8 • Narrate stories to develop compassion towards animals and feeding the birds	Student will Do the Starter Activity • Mingle with each other, think of eatables of different colours and participate in the activity • Read with correct speed, intonation and expression • Understand the meaning and frame new sentences • Infer and give answers to comprehension questions . Activity : • Illustrate or narrate their experience of how they prefer eating a dish which looks tempting and good but ignore its nutritive value. Bring in tiffin a healthy food item. • Attempt the exercise on describing words • Participate in the activity • Demonstrate and share their experience of taking care of a pet or an adopted stray animal	Teacher will write her observations after completion of topic.

Teaching Aids: active inspire, internet, course book, workbook, worksheet, ICTMethodology/Innovative
Methods: Discussion, demonstration, elicitation, peer work, group work,ar

Interdisciplinary Links: Art&Craft, General Awareness

EXPERIENTIAL LEARNING

Lesson: LALU AND PEELU

Name of the Activity	Feed Me Right!
Grade	1
Skill	Internalize, Analytical Thinking, Infer
Time	25-30 minutes
Grouping of students	5 Groups of 8 students each
Material	chart paper, picture of a healthy child and an obese child, pictures of healthy food and wrappers or pictures of junk food

LEARNING OUTCOMES:

- Apply the literal, interpretative and critical level of knowledge
- „Choose the right sequence for recreating a story
- Nurture collaborative learning
- Develop critical thinking

Stages:

- Give instructions, guidelines and objectives-5 minutes
- Explain the activity-3 minutes
- Distribute the material and give the time limit for sorting the material and conducting the activity - 15 minutes
- Receive feedback and conduct peer evaluation-7 minutes

Teacher Activity-The teacher will:

- divide the class in groups with 8 children in each group
- paste two charts on the wall one with a picture of a healthy child and another with the picture of an obese child
- Call the students one by one and ask them to bring wrappers of junk food and pictures of healthy food.
- Ask them to sort the pictures of healthy vs. junk food and paste picture of healthy food in front of a healthy child and wrappers of junk food on the chart of an obese Child
- Monitor and share her feedback

Student Activity- The students will

- Paste the pictures of healthy food on the chart of healthy child and wrappers of junk food on the chart of an obese child.
 - Evaluate peers' performance and share feedback
 - Note-The game will continue in the same manner, till all the students get a chance
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Let me Evaluate myself:- The students will observe the types of food and will complete the following table drawn by teacher on the board.

Types of food	Healthy Food	Junk Food
1.	Fruits	Chocolates
2.	Vegetables	Potato chips
3.	Milk	Cold Drinks
4.	Food Grains	French fries

The activity will be concluded with repetition of the following facts:

- we eat food to live and grow
- healthy food makes us strong and healthy
- junk food makes us lazy and obese
- we should not eat what looks attractive, whereas eat what is good for us