

Focus Point :

Shook: moving its tail, e.g.- bird shook's its tail.

- **Why-** Students find it difficult to infer a poem when unfamiliar words are not described well with suitable examples. A detailed explanation of new words and phrases along with the pictures and brief introduction of the poet is essential here.
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- **Impact-** Students might find it difficult to infer an exact meaning of the poem due to the unfamiliar words.