

EXPERIENTIAL LEARNING

Lesson: Run (Poem) and Nasruddin's Aim

Activity name	Making a Comic Strip
Level	IV
Skill	Creativity (Art), Effective communication, Inferring
Time	40 minutes
Grouping of students	Group Presentation (7-8)
Materials	A3 size sheet, paper, pencil, colours

Learning Outcomes: The students will be able to:

- identify the elements of a comic strip
- connect and organize ideas in a logical sequence
- frame a comic strip using appropriate format, conventions and grammar
- nurture creativity and imagination

Stages:

- Setting up (giving instructions – guidelines, objectives, time limit): 5 minutes
- Creating and compilation time: 10 minutes
- Presentation: 20 minutes
- Discussion and feedback: 5 minutes

Teacher Activity- Teacher will:

- apprise the students about the concept of a comic strip
- show some examples of comic strips
- instruct the students to analyse the lesson and interpret the theme of the lesson
- divide the class into 5 groups of 8 students, 3 days in advance
- guide the students to bring material for the activity
- integrate art education through the activity 'Comic strip' based on the story, 'Nasruddin's Aim'
- provide three minutes to each group to present their comic strip in the class
- summarize and share her feedback

Student Activity- Students will:

- comprehend the concept of a comic strip
- analyse and interpret the theme of the lesson
- discuss and bring material required for making comic strips
- make a comic strip based on the story and present it in the class
- share their feedback

LET ME EVALUATE MYSELF**WORKSHEET**

1. Do you think boasting is a good habit? Why / Why not?

2. Make a comic strip of any one story of your choice.

