

Lesson 3: Nasruddin's Aim

Grammar: Nouns

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
<u>Pre content</u> Initiate a discussion on what the students would like to be when they grow up (their aim in life). Appreciate the significance of setting goals in life. <u>Content</u> Reading Comprehension Vocabulary Grammar: (Nouns) Writing <u>Post Content</u> Making a Comic Strip	The students will be able to: • understand the importance of setting goals and accomplishing them. • respond to the theme of the lesson. • read the lesson with correct pronunciation and expression. • extrapolate the summary of the lesson. • use the dictionary to learn new words. • identify the different types of nouns in the lesson • differentiate between the types of nouns. • answer factual, inferential and reference to context questions. • build concentration and appreciate team spirit	The students will be able to: • evaluate that boasting is of no use rather concentrating on our aims lead to success in life. • express their views about the profession they would choose when they grow up. • read with correct pronunciation and fluency to display quick and appropriate reading. • mark new words and infer their meaning to make new sentences. • write correct spelling of words spoken from the text. • use nouns appropriately • do exercises on nouns to demonstrate understanding • identify the characteristic traits of the central characters. • frame a comic strip using appropriate format, conventions and grammar

Homework /Assignments: 1. Read the lesson, find word –meanings and frame sentences with the words.

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will • ask introductory questions and initiate a discussion on what the students would like to be when they grow up. • initiate silent reading in the classroom • create groups and provide the instructions • read the text stressing on pronunciation and expression. • divide the story into small sections. • ask questions to each group • initiate use of dictionary. • illustrate nouns and their kinds. • elicit answers to questions based on the text. • apprise about comic strips and guide them to make a comic strip based on the text. Annexure 3 (A)	Students will • share their ideas related to the profession they wish to choose. • take an active part in the discussion and share their thoughts with each other, recognizing and reiterating the importance of setting goals • read the entire text. • read their section silently and extract the key sentences. Group leader writes the gist on the board. • refer to the text and with the help of the gist answer their question. • infer and write the meaning of new words from the dictionary and relate it to the text. • use the words to make meaningful sentences. • identify nouns and their types. • write answers to questions in notebook • make a comic strip and present it in the class. Annexure 3 (a)	Teacher will write her observations after completion of topic/s.

Teaching Aid-, Internet, course book, sheets, ICR

Methodology/Innovative Methods: Discussion, demonstration, elicitation, brainstorming

Interdisciplinary Links: Importance of setting goals in life, Life skill – concentration, Integrated Art

H.O.D

Coordinator

Headmistress

Principal

Annexure 3 (A) and 3 (a)

EXPERIENTIAL LEARNING

Lesson: Nasruddin's Aim

Activity name	Making a Comic Strip
Level	IV
Skill	Creativity (Art), Effective communication, Inferring
Time	40 minutes
Grouping of students	Group Presentation (7-8)
Materials	A3 size sheet, paper, pencil, colours

Learning Outcomes: The students will be able to:

- identify the elements of a comic strip
- connect and organize ideas in a logical sequence
- frame a comic strip using appropriate format, conventions and grammar
- nurture creativity and imagination

Stages:

- Setting up (giving instructions – guidelines, objectives, time limit): 5 minutes
- Creating and compilation time: 10 minutes
- Presentation: 20 minutes
- Discussion and feedback: 5 minutes

Teacher Activity- Teacher will:

- apprise the students about the concept of a comic strip
- show some examples of comic strips
- instruct the students to analyze the lesson and interpret the theme of the lesson
- divide the class into 5 groups of 8 students, 3 days in advance
- guide the students to bring material for the activity
- integrate art education through the activity 'Comic strip' based on the story, 'Nasruddin's Aim'
- provide three minutes to each group to present their comic strip in the class
- summarize and share her feedback

Student Activity- Students will:

- comprehend the concept of a comic strip
- analyze and interpret the theme of the lesson
- discuss and bring material required for making comic strips
- make a comic strip based on the story and present it in the class
- share their feedback

LET ME EVALUATE MYSELF**WORKSHEET**

1. Do you think boasting is a good habit? Why / Why not?

2. Make a comic strip of any one story of your choice.

