

Topic: Lesson-4 **Mittu and the Yellow Mango Grammar-** Use of – Punctuation and Verbs

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
<u>Pre-Content</u> Students are familiar to the nature around them .They can identify birds on the basis of their distinct features and likes/ dislikes. <u>Content</u> Text Reading Comprehension Vocabulary Writing task Grammar <u>Post -Content</u> Life Skill- Believe in one's own abilities and be confident	Students will be able • Identify different sounds in the environment • Listen for the sounds • Develop confidence to participate in class discussion • Read the lesson fluently with correct pronunciation • Comprehend the text read in the class • Improve vocabulary through spelling drill • Identify Opposites words • Carry out all written work effectively and frame answers • Construct simple sentences • Identify the action word • Understand the component of a sentence • Appreciate their abilities	Students will be able to : • Recognise and identify the sounds • Connect to sounds of nature and appreciate them • Recall and relate to the text • Read with correct speed, intonation and expression • Infer the meanings of unfamiliar words • Recognise the sound of the blend and form new words • Recognise the opposite words in the text • Attempt the exercises by comprehending the text and giving answers • Enlist new words from the text and frame sentences • Apply the correct word to the action • Punctuate the sentence • Describe Oneself using the describing words

Home Work /Assignments:

1. . Read the lesson
2. Identify and classify nouns/ Naming words

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will Initiate the class discussion through a story narration session Discuss nature and conduct activity on describing objects with a single word • Do model reading stressing on pronunciation and expression. • Provide audios of sounds in nature • Motivate students to look for meanings of new words • Elicit answers to questions. • Discuss and emphasise on punctuation in a sentence • Give tasks related to Verbs / Punctuation in Grammar book pgs. _____ • Activity kit no. E • Reflect on strengths and weakness of Oneself	Student will Do the Starter Activity Listen to a short story from Panchtantra Recognise and appreciate sounds and objects in nature Participate in activity by giving a describing word for an object • Read with correct speed, intonation and expression • Infer and give answers to comprehension questions . • Listen for sounds and identify the sounds • Understand the meaning and frame simple sentences orally in class • Comprehend and find answers • Apply the punctuation • Attempt exercises in the notebook, learnig series _____ and Grammar book _____ • Participate in the activity • Think and share the strengths and weaknesses using the appropriate describing words	Teacher will write her observations after competen of topics.

Teaching Aids: active inspire, internet, course book, Grammar book, worksheet, ICR

Methodology/Innovative Methods: Discussion, demonstration, elicitation, peer work, group work,

Interdisciplinary Links: Life skill Developing a positive attitude and recognising strengths in oneself.

EXPERIENTIAL LEARNING

LESSON-MITTU AND THE YELLOW MANGO

Name of the Activity	Describe Me!!
Grade	1
Skill	Analytical Thinking, Applying, Synthesize
Time	30 minutes
Grouping of students	Single group of the Class
Material	Picture Cards

Learning Outcomes:

- Connect ideas and Apply coherently
- Compare and describe
- Develop communication skills and express

Stages:

- Setting up- giving instructions, guidelines, objectives, rules and time limit-5 minutes
- Preparation time-3 minutes
- Conduct the activity-15 minutes
- Provide Feedback at the end of the activity-5-7 minutes

Teacher Activity:

The teacher will:

- Divide the students into groups and ask each group to pick one picture card from the given cards
- Instruct them to look at the picture and give one describing word for the same.
- Share her feedback

For example:-

ball - **big, red, small**

Teacher - **kind, loving**

Nurse - **kind, caring**

Dog - **friendly faithful**

Student Activity-

The students will:

- Listen to the teacher's instructions.
- Look at the picture card and think and analyse.
- Attempt to give appropriate describing words for the given nouns.
- Evaluate and discuss peers' performance

Let me Evaluate myself: Learning Series Worksheet

Date ____/____/____

Which word describes each object?

Circle the correct word.



happy / shiny



fluffy / hard



comfortable / sad



hot / cold



old / cute

Skill – Describing words.

CLASS I — TERM 2 — 20

