

TOPIC: Unit-2 Circle. Poem-Merry go Round, blend –sh words

GRAMMAR: Articles, plurals

Precontent/Content/ Post Content	Learning Outcome/Objectives	
	General	Specific
Pre-Content Students are aware about different shapes around them and can easily identify the same with names. Content • Text Reading • Comprehend • Vocabulary • Grammar • Writing • Listening input (poem) Post Content Life Skill: Interact and devise methods of cleanliness of self and environment.	The students will be able to- • Recognise different shapes • develop confidence to actively participate in class discussion. • read with correct pronunciation and expression. • comprehend the text read in the class. • infer the meaning of unfamiliar words • learn blend words • apply use of articles • recite the poem • relate to significance of good hygiene	The students will be able to – • Differentiate between the shapes on the basis of significant facts • participate in class discussion • discuss their views and opinions • use correct pauses, tone and voice intonation while reading. • recall and retell the story • use the words in simple sentences • Connect the letters phonetically and spell • Identify vowels and consonants • Memorise the poem and recite with proper stress and intonation • Narrate hygiene habits followed

H W/Assignments: 1.Read the lesson.

2. Learn the spellings of difficult words and make sentences with the words.

Teacher's Activity	Student's Activity	Teacher's Observation and Remedial action taken
The teacher will - - Take the class outside on the swing Merry go round and recite the poem - Let students draw different shapes accurately on sand do loud reading of the text, stressing on pronunciation and expression motivate students to infer meanings of new words in the text. improve vocabulary through spelling drills and word wall - differentiate in vowels and consonants and describe use of a and an appropriately - stress on the sound of blend and spell - recite the poem with intonation and voice modulation - Plan an activity with different shape cut outs and evaluate on the basis of a worksheet - introduce good habits by telling stories and showing videos	The students will – - Enjoy on the swing , listen and recite the poem - Draw different shapes accurately on sand using their fingers - Follow and read with correct intonation and pronunciation - Understand the meaning and use in sentences - Learn and spell the words frame meaningful sentences - attempt and apply the use of articles in exercises on worksheets and notebook - listen and watch ICR inorder to reinstill - recite the poem with actions - Participate in the activity and solve the worksheet share personal experiences on currently following and how they will imbibe by understanding the significance of good habits.	Teacher will write her observation after completion of topics.

Teaching Aids : Active inspire, internet, coursebook, ICR

Methodology/ Innovative Methods: Interaction, demonstration, role play ,art,General Awareness

Interdisciplinary Links: Life skill: interact and devise methods of cleanliness of self and environment.

Coordinator

HOD

Headmistress

Principal

EXPERIENTIAL LEARNING

Lesson: CIRCLE

Name of the Activity	Tipi-Tipi-Tap, Which shape you want
Grade	1
Skill	Deduce, Observe, Synthesize
Time	25-30 minutes
Grouping of students	Working in pairs
Material	Transparent bags, shapes cut out- circle, square, rectangle, oval, star, triangle (different colours), Worksheet

LEARNING OUTCOMES:

- Enhance effective communication
- Organize and present ideas coherently
- Nurture collaborative learning
- Apply the literal and critical level of knowledge

Stages:

- Give instructions, guidelines and objectives – 3 minutes
- Explain the activity - 3 minutes
- Distribute the material and conduct the activity -18 minutes
- Receive feedback and view the final display – 6 minutes

Teacher Activity-The teacher will:

- Instruct students to work in pairs
- place a plastic bag containing cut out cards of shapes on each table
- ask the students to say together-Tipi-Tipi Tap which shape you want? call out a particular shape. For example-square
- ask the students to find the shape square from the tray collaboratively.

Student Activity- The students will:

- listen to the instructions and work with partner
- say 'Tipi-Tipi tap which shape you want'?
- collaboratively find the shape from the tray called by the teacher.
- show the shape
- listen to the repeated commands and perform the activity

Recapitulation:

Q1. Name some common objects from daily life of the shape circle/square/triangle/rectangle/oval ?

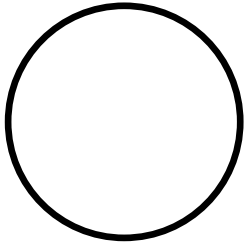
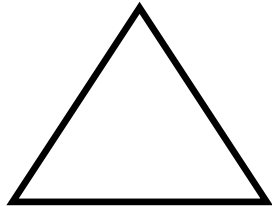
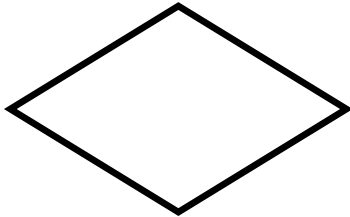
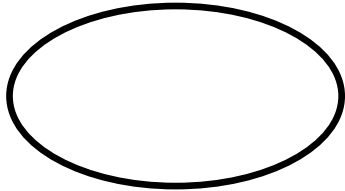
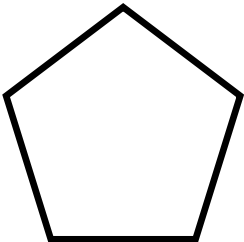
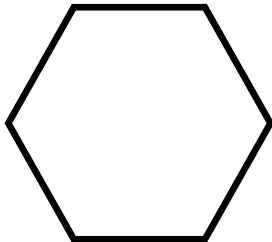
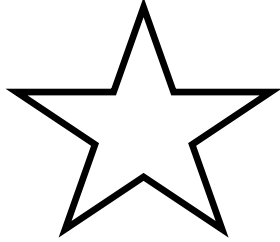
Q2. Count how many sides does a circle/square/triangle/rectangle have and attempt the worksheet ?

WORKSHEET

Count the sides of each shape and tick the correct number:

HOW MANY SIDES?

Count the sides of each shape and circle the correct number.

Circle 	Square 	Triangle 									
<table border="1"><tr><td>1</td><td>0</td><td>2</td></tr></table>	1	0	2	<table border="1"><tr><td>2</td><td>3</td><td>4</td></tr></table>	2	3	4	<table border="1"><tr><td>3</td><td>1</td><td>2</td></tr></table>	3	1	2
1	0	2									
2	3	4									
3	1	2									
rectangle 	diamond 	oval 									
<table border="1"><tr><td>4</td><td>2</td><td>5</td></tr></table>	4	2	5	<table border="1"><tr><td>2</td><td>5</td><td>4</td></tr></table>	2	5	4	<table border="1"><tr><td>0</td><td>1</td><td>2</td></tr></table>	0	1	2
4	2	5									
2	5	4									
0	1	2									
Pentagon 	hexagon 	Star 									
<table border="1"><tr><td>6</td><td>5</td><td>4</td></tr></table>	6	5	4	<table border="1"><tr><td>9</td><td>8</td><td>6</td></tr></table>	9	8	6	<table border="1"><tr><td>8</td><td>10</td><td>6</td></tr></table>	8	10	6
6	5	4									
9	8	6									
8	10	6									

