

Topic: Lesson 9: Anandi's Rainbow Grammar: Plurals Use of is and are

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
Pre-Content <i>Students are familiar to the importance of Food and Water in their life. They can also identify the sources and uses .</i> Content Text Reading Comprehension Vocabulary Writing task Grammar Listening / Speaking input (Activity) Post -Content Interact and devise methods of conserving water	Students will be able to: • Arouse interest in the topic. • Share their views and opinions • Develop confidence to participate in class discussion • Read the lesson fluently with correct pronunciation • Comprehend the text read in the class • Improve vocabulary through spelling drill • Carry out all written work effectively • Use of is and are • Develop effective listening skill	Students will be able to : • Connect to factual information from the text. • Recognise the significance of food and water • Participate in class discussion to express self opinion. • Recall and relate to the text • Read with correct speed, intonation and expression • Infer the meanings of unfamiliar words • Answer factual and inferential questions effectively with grammatical clarity. • Identify and understand punctuation • Relate and match use of is and are appropriately • Listen and give plurals to the words.

Home Work /Assignments:

1. . Read the lesson
2. Practice use of is and are.

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will Initiate the class discussion on Monsoon season , rain and related things • Do model reading stressing on pronunciation and expression. • Motivate students to look for meanings of new words • Elicit answers to questions. • Discuss and describe an experience of a rainbow and its colours • Conduct an activity on property of water – has no colour • Provide exercises to give Plurals • Activity kit no. E7 • Inform and inculcate habits on saving water by sharing experiences and showing audio visual clips.	Student will Do the Starter Activity Mingle with each other and think of things they need and see on a rainy day • Read with correct speed, intonation and expression • Understand the meaning and frame grammatically correct sentences • Infer and give answers to comprehension questions • Participate in the discussion and re tell names of rainbow colours • Participate in the Activity and illustrate and narrate their experience • Attempt the exercise in notebooks and on worksheets • Participate in the activity • Devise and share ideas to save water and ways to conserve it	Teacher will write her observation after completion of topic.

Teaching Aids: active inspire, internet, course book, workbook, worksheet, ICR

Methodology/Innovative Methods: Discussion, demonstration, elicitation, peer work, group work,

Interdisciplinary Links: Life skill: Interact and devise methods of conserving water

Coordinator

Faculty Head

Headmistress

Principal

EXPERIENTIAL LEARNING

Lesson: ANANDI'S RAINBOW

Name of the Activity	Colours around us....
Grade	1
Skill	Observing, Researching, Critical thinking, Integrating Art
Time	25-30 minutes
Grouping of students	8 Groups of 5 students each
Material	beakers , water, poster colours, brushes, colouring sheet(rainbow), ear buds

LEARNING OUTCOMES:

- Develop critical thinking
- Research, compile and present
- Express insight information

Stages:

- Give instructions, guidelines and objectives-5 minutes
- Explain the activity-3 minutes
- Distribute the material and conduct the activity-15 minutes
- Receive feedback and recapitulation -5 minutes

Teacher Activity-

The teacher will:

- divide the class in 8 groups with 5 children each
- keep beakers filled with water in the tray , so that water doesn't spill and the beaker doesn't fall.
- ask the students of the group to mix different poster colours in the beaker leaving one beaker.
- ask the students to observe and conclude whether water has any colour.

Student Activity-

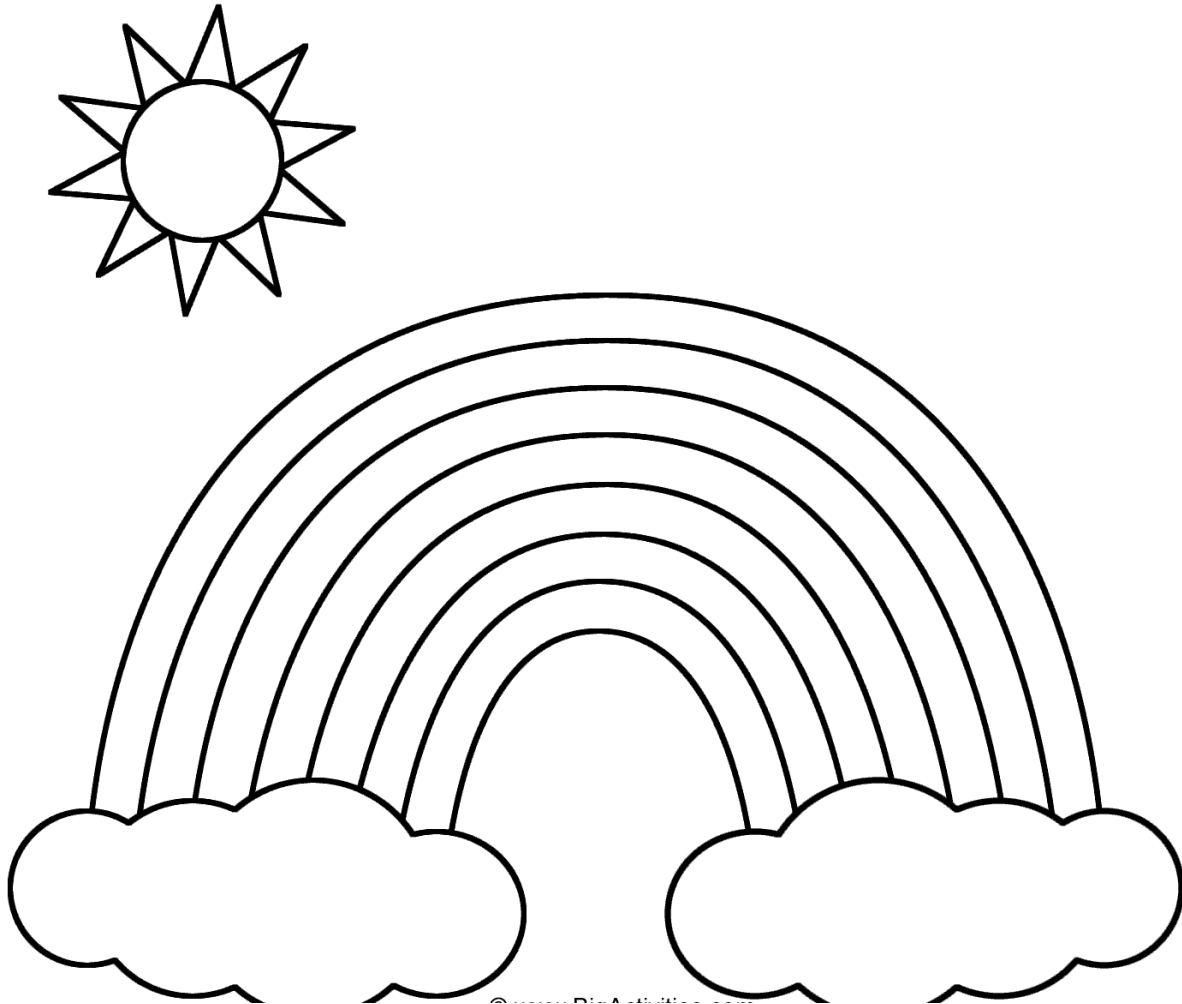
The students will :

- mix different poster colours in the beaker filled with water
- observe and conclude water has no colour.
- Water takes the colour we add to it

Let me Evaluate Myself: Students will colour the rainbow sheet using the seven rainbow colours with finger printing.

Write answers for the questions given

Colour the Rainbow using the appropriate colours.



Answer the following questions:

- Q1.** What did Anandi see outside her window?
- Q2.** Was she happy to see the rainbow?
- Q3.** What are the colours of the rainbow?