

Topic: Lesson 10: The Tailor and his Friend **Grammar: Prepositions**

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
<u>Pre-Content</u> <i>Students are familiar to different types of stories like – Panchtantra, Aesop’s fables, Fairytales etc. They relate how animals and human beings can be friends. As they have been listening to these stories since infancy.</i> <u>Content</u> Text Reading Comprehension Vocabulary Writing task Grammar <u>Post -Content</u> To develop compassion for animals and their relationship with humans.	Students will be able to: • Arouse interest in the topic. • Share their views and opinions • Develop confidence to participate in class discussion • Read the lesson fluently with correct pronunciation • Comprehend the text read in the class • Improve vocabulary through spelling drill • Identify animals and related information • Carry out all written work effectively • Use position words • Reflect on being compassionate	Students will be able to : • Relate and express compassion • Recognise the need to be kind towards the animals • Participate in class discussion to express self opinion. • Recall and relate to the text • Read with correct speed, intonation and expression • Infer the meanings of unfamiliar words • Construct blend words • Identify and understand punctuation • Recognise animal homes and young ones • Frame grammatically correct sentences • Identify and use position words correctly • Develop the feeling of peace and sensitivity

Home Work /Assignments:

1. . Read the lesson
2. Practice use of is and are.

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will - Initiate by narrating a story focussing the relation of an animal and human being. - Do model reading stressing on pronunciation and expression. - Motivate students to look for meanings of new words - Elicit answers to questions. - Discuss and describe your experience of a similar situation - Conduct an activity on identifying animals and their young ones - Provide exercises to use Prepositions - Activity kit no. E6 listening activity. - Narrate and show videos of stories and real life experiences in order to develop the feeling of mutual love	Student will Listen to the story and express self-opinion and share experience - Read with correct speed, intonation and expression - Understand the meaning of new words and frame sentences - Analyse the text and complete the inferential exercise - Relate to the theme and express their experiences - Participate in the activity - Listen and watch stories and develop love and admiration - Attempt the task in learning series and notebook - Listen for information and participate in the activity - Watch the videos and share their personal experiences	Teacher will write her observation after completion of topics.

Teaching Aids: active inspire, internet, course book, workbook, worksheet, ICR

Methodology/Innovative Methods: Discussion, demonstration, elicitation, peer work, group work, art & craft

Interdisciplinary Links: Life skill – To generate compassion for animals and their relationship with humans.

Coordinator

Faculty Head

Headmistress

Principal

EXPERIENTIAL LEARNING ACTIVITY

LESSON- TAILOR AND HIS FRIEND

ACTIVITY NAME	FIND MY BABY
GRADE	1
SKILL	OBSERVATION, THINKING,ORGANISE
TIME	25-30 MINUTES
GROUPING OF STUDENTS	CLASS DIVIDED IN TWO GROUPS
MATERIAL	FLASH CARDS,DUFFLY

Learning Outcomes:

- Develop skills in Observation, apply
- Identify and enhance functional communication
- Match and nurture collaborative learning

Stages:

- Giving instructions-5 -7 minutes
- Explain the objective 3 minutes
- Divide the class into groups2 minutes
- Conduct the activity10-12 minutes
- Conclude the activity and explain the recapitulation worksheet-3 minutes

Teacher Activity- The teacher will:

- Divide the class into two groups
- distribute flash cards of animals to one group and their young ones, to the other group of students
- ask the students having flash cards of young ones of animals to sit on the chairs and the students having flash cards of animals to search for their young ones e.g. where's my baby kitten ?
- play the duffly to motivate the students to search and stop playing it when time gets over

Student Activity The Student's will:

- Divide themselves into two groups and look at the flash cards of animals they have received.
- They will Match and look for their parent/ Young one card to the young one's/parent animal picture card with their classmates without being noisy and announce found my parent or baby

Let me Evaluate Myself : Worksheet

Recapitulation Sheet

Animals and their young ones

Solve the word crossword and write the names of the babies of the following animals given below:

A	S	W	C	H	I	C	K	O	P
B	N	M	U	V	B	L	I	Q	I
U	F	Y	B	V	S	K	T	A	G
L	O	P	U	P	P	Y	T	Z	L
A	A	D	E	E	J	H	E	E	E
M	L	X	W	T	S	G	N	S	T
B	C	U	B	Y	D	F	Y	C	W
S	D	U	C	K	L	I	N	G	Q

Complete the blanks after solving the crossword:

Dog _____

Pig _____

Hen _____

Horse _____

Cat _____

Lion _____

Sheep _____

Cow _____

Duck _____