

LESSON PLAN (CONSOLIDATED)
SUBJECT: ENGLISH
GRADE: I

Chapter Number and Title of Chapter	Chapter: 10 The Tailor and His Friend.
No. of Periods	3 periods (Duration : 40 min)
Learning Objectives	The students will be able to : ➤ Spell out difficult words with its meanings. ➤ Understand the theme of Be good Do good. ➤ Develop the skills of listening, speaking ,reading and writing skills. ➤ Construct sentences using new vocabulary words. ➤ Answer the questions based on the text. ➤ Read the chapter comprehensively.
Teaching Aids / Resources	Videos related to explanation of chapter and its experiential content. PPT displaying summary of the chapter. Concept Map
Previous Knowledge/ Curiosity Questions	The teacher will ask following questions before the start of the lesson: Q1. Who is the king of the jungle? Q2. Name the tall animal with a very long neck. Q3. Name the animal which has a long trunk. Q4. Who is your best friend? Q5. Who washes your clothes? Q6. Who stitches your clothes?
Announcement of topic	Dear students, Now we will read our chapter: “The Tailor and His Friend”
Teaching Methodology/ Strategy	Transaction would proceed in the following manner- Suggestive Methodologies: <i>Brain Storming</i> / Curiosity Questioning Active learning- Make different animals using clay. Group learning- Loud reading of the chapter highlighting difficult words. Questioning- Questions based on thinking skills. <i>Guided practice followed by Independent Practice-</i> NCERT questions to be discussed in the classroom.

Content Obligatory Vocabulary (Keywords)	New words: tailor, trick, pricked, trunk, colourful, water, friend, river, nice, needle
Learning Concepts/ Teaching Points	The summary will be explained after reading the chapter: This is a story of a tailor named Kalu and his friend Appu, an elephant. Kalu used to make colourful pants and shirts for children. Whenever Appu came to his shop, he always used to give him something to eat. One day Kalu pricked a needle in Appu's trunk playfully. Appu went away in anger. He wants to teach the lesson to Kalu. Two days later he filled his trunk with muddy water and splashed it everywhere in Kalu's shop and all new clothes became wet. Kalu accepted his fault and learnt the lesson. He felt sorry and they both became friends again.
Hard Spots/ Focus Spots	Moral Value: ➤ As you sow so shall you reap. ➤ Never hurt anyone. ➤ Be good do good.
Experiential Content	Moral story related to the theme : Be good Do good will be shared. Then students will be motivated to share their feelings among their classmates that "How do you feel when you help someone"? Also share "How do you feel when someone troubles you"?
Subject Enrichment Activities for Internal Assessment	Q1. What is the hidden message reflected in the chapter? Q2. Write the meanings of difficult words: a. trunk b. colourful c. pricked d. nice
Recapitulation :	Q1. Who was Kalu? Q2. How did Kalu's clothes become wet? Q3. What trick did Kalu play on Appu? Q4. Who said these words ' An elephant never forgets'. Q5. What is the name of an elephant? Q6. What do we learn from the story?

Assignment:	Draw your favourite animal and write few lines on it.
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