

**LESSON PLAN  
CLASS-IV**

**SUBJECT-  
MATHEMATICS**

**DAY-1**

**TIME -40 MIN**

|                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| UNIT/NAME OF THE LESSON               | <b>CHAPTER-1 BUILDING WITH BRICKS</b>                                                                                                                                                                                                                                                                                                                                                                                                                         |
| LEARNING OBJECTIVE                    | To be able to understand 3D shapes and solve problems based on these.                                                                                                                                                                                                                                                                                                                                                                                         |
| CONCEPT OF THE DAY                    | 3D Shapes, objects and the terminology                                                                                                                                                                                                                                                                                                                                                                                                                        |
| EXPECTED LEARNING OUTCOMES (ELO)      | Students will be able to:<br>1. Identify 3D figures.<br>2. Draw a cube and a cuboid.<br>3. Create a video to explain the 3D objects.                                                                                                                                                                                                                                                                                                                          |
| TEACHING LEARNING MATERIAL (TLM)      | Objects of different shapes and chart of 3D objects chart paper.                                                                                                                                                                                                                                                                                                                                                                                              |
| PREREQUISITE KNOWLEDGE                | Students are aware about the 2D shapes.                                                                                                                                                                                                                                                                                                                                                                                                                       |
| ASSESSMENT OF QUALIFYING KNOWLEDGE    | Some 2D pictures will be shown to students on smart board and asked to guess the face of an object or brick.                                                                                                                                                                                                                                                                                                                                                  |
| TRANSACTION METHODOLOGY               |                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| STARTER/ INTRODUCTION: (5MIN)         | a) Teacher will start the class with a discussion on 2D connecting to previous years knowledge.<br>b) The concept of 3D will be put in front of students.<br>c) Students will be shown different 3D objects                                                                                                                                                                                                                                                   |
| EXPLANATION VIDEO &DISCUSSION (8 MIN) | A video with an explanation can be shown to the students.<br><a href="https://drive.google.com/file/d/1LUZulWkARqOPukyt3-1P3wLTOyUs3pV/view?usp=sharing">https://drive.google.com/file/d/1LUZulWkARqOPukyt3-1P3wLTOyUs3pV/view?usp=sharing</a><br>Teacher will explain the concept of faces and corners of a 3D objects as in the link given below<br><a href="https://www.youtube.com/watch?v=C-b-7nTNuAU">https://www.youtube.com/watch?v=C-b-7nTNuAU</a>   |
| CLASS ACTIVITY FOR STUDENTS (10 MIN)  | a) Teacher will ask the students to take out the objects they brought from home.<br>b) Now step by step they can explain about a cube and cuboid.<br>c) Students will follow the teacher step by step in this activity and draw a cube or cuboid.                                                                                                                                                                                                             |
| ASSESSMENT (8 MIN)                    | A worksheet will be distributed in class and students will be asked to solve it and draw a 3D shape<br>Worksheet-1                                                                                                                                                                                                                                                                                                                                            |
| CLOSURE (5 MIN)                       | Before winding up the class students will be shown 2 videos before explaining their home assignment based on 3D objects.                                                                                                                                                                                                                                                                                                                                      |
| HOME LEARNING                         | 1.Students will be asked to make a video on 3D objects as explained by teacher.<br><a href="https://drive.google.com/file/d/1LUZulWkARqOPukyt3-1P3wLTOyUs3pV/view?usp=sharing">https://drive.google.com/file/d/1LUZulWkARqOPukyt3-1P3wLTOyUs3pV/view?usp=sharing</a><br>2. Students will be asked to practice a cube and a cuboid. As shown in video<br><a href="https://www.youtube.com/watch?v=C-b-7nTNuAU">https://www.youtube.com/watch?v=C-b-7nTNuAU</a> |
| EXTERNAL RESOURCES                    | NCERT book<br>Video from YouTube<br>Video made by teacher for explanation.                                                                                                                                                                                                                                                                                                                                                                                    |
| IMPORTANT NOTE                        | Refer to the study material of the chapter.<br>Sample LAT paper for this chapter.                                                                                                                                                                                                                                                                                                                                                                             |

Link of worksheets1-7 <https://drive.google.com/file/d/1QbZ8f0R9g-4p73okSORQLig-QRIcCszf/view?usp=sharing>

**LESSON PLAN  
CLASS-IV**

**SUBJECT-  
MATHEMATICS**

**DAY-2**

**TIME -40 MIN**

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| UNIT/NAME OF THE LESSON                | <b>CHAPTER-1 BUILDING WITH BRICKS</b>                                                                                                                                                                                                                                                                                                                                                  |
| LEARNING OBJECTIVE                     | To be able to count faces, edges and corners, also mark edges.                                                                                                                                                                                                                                                                                                                         |
| CONCEPT OF THE DAY                     | Faces, Edges, corners of objects around us.                                                                                                                                                                                                                                                                                                                                            |
| EXPECTED LEARNING OUTCOMES (ELO)       | Students will be able to:<br>1. Count the faces, edges and corners.<br>2. Mark the edges.<br>3. Identify 3D shapes of things around us.                                                                                                                                                                                                                                                |
| TEACHING LEARNING MATERIAL (TLM)       | 3 D Objects at home or in class to do activity                                                                                                                                                                                                                                                                                                                                         |
| PREREQUISITE KNOWLEDGE                 | Students are aware of the faces and corners                                                                                                                                                                                                                                                                                                                                            |
| ASSESSMENT OF QUALIFYING KNOWLEDGE     | Some 3D objects will be shown to students and asked to count faces and corners.                                                                                                                                                                                                                                                                                                        |
| TRANSACTION METHODOLOGY                |                                                                                                                                                                                                                                                                                                                                                                                        |
| STARTER/ INTRODUCTION: (MIN)           | a) Teacher will start the class with a discussion on name of 3D objects learnt on the previous day.<br>b) The concept of edges will be put in front of students.<br>c) Students will be shown objects and made to count and write faces, edges and corners                                                                                                                             |
| EXPLANATION VIDEO & DISCUSSION (8 MIN) | A video about 3D shapes will be shown<br><a href="https://www.youtube.com/watch?v=3-QwWFkz5hw">https://www.youtube.com/watch?v=3-QwWFkz5hw</a><br><br>Teacher will explain the concept of edges<br><a href="https://drive.google.com/file/d/1WYxV1r_IIXEKODnsdmLTnaXmUuQFOs6p/view?usp=sharing">https://drive.google.com/file/d/1WYxV1r_IIXEKODnsdmLTnaXmUuQFOs6p/view?usp=sharing</a> |
| CLASS ACTIVITY FOR STUDENTS (10 MIN)   | a) Teacher will ask the students take an object and count faces, corners and edges<br>b) Now after completing the table, keep it in the right place where similar things are arranged.<br>c) Students will complete the activity sheet.                                                                                                                                                |
| ASSESSMENT (8 MIN)                     | A worksheet will be distributed in class and students will be asked to solve it.<br>Worksheet-2                                                                                                                                                                                                                                                                                        |
| CLOSURE (5 MIN)                        | Before winding up the class students will be shown 2 videos again , show the students to mark edges and bring a cube/ cuboid with edges marked with blue colour pen .                                                                                                                                                                                                                  |
| HOME LEARNING                          | Students will be asked to cover a cube/ cuboid and mark edges and show.<br>Watch video of 3D objects.<br><a href="https://www.youtube.com/watch?v=ik67s6A_GGo">https://www.youtube.com/watch?v=ik67s6A_GGo</a>                                                                                                                                                                         |
| EXTERNAL RESOURCES                     | NCERT book<br>Video from YouTube<br>Video made by teacher for explanation.                                                                                                                                                                                                                                                                                                             |
| IMPORTANT NOTE                         | Refer to the study material of the chapter.<br>Sample LAT paper for this chapter.                                                                                                                                                                                                                                                                                                      |

Link of worksheets1-7 <https://drive.google.com/file/d/1QbZ8f0R9g-4p73okSORQLlg-QRIcCszf/view?usp=sharing>

**LESSON PLAN  
CLASS-IV**

**SUBJECT-  
MATHEMATICS**

**DAY-3**

**TIME -40 MIN**

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| UNIT/NAME OF THE LESSON                | <b>CHAPTER-1 BUILDING WITH BRICKS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| LEARNING OBJECTIVE                     | To be able to design a jaali. To be able to multiply with 10, 100, 1000 and learn about money                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| CONCEPT OF THE DAY                     | Multiplication and conversion of money and the tricks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| EXPECTED LEARNING OUTCOMES (ELO)       | Students will be able to:<br>1. Create a jaali design<br>2. Colour some jaali design<br>3. Understand and practice mathematical tricks                                                                                                                                                                                                                                                                                                                                                                                                                |
| TEACHING LEARNING MATERIAL (TLM)       | PPT of the lesson.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| PREREQUISITE KNOWLEDGE                 | Students are aware of the mirror halves and know the line of symmetry and times tables 2-5                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| ASSESSMENT OF QUALIFYING KNOWLEDGE     | Some pictures will be shown to students on smart board and asked to guess the symmetrical ones.                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>TRANSACTION METHODOLOGY</b>         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| STARTER/ INTRODUCTION: (5MIN)          | a) Teacher will start the class with a discussion on mirror halves learnt previous year.<br>b) The concept of jaali design is discussed with the students.<br>c) Students will be shown pictures having bricks layout and find symmetrical ones and draw line of symmetry.                                                                                                                                                                                                                                                                            |
| EXPLAINATION VIDEO &DISCUSSION (8 MIN) | A PPT of the lesson will be shown to the students<br><a href="https://drive.google.com/file/d/16rgADYBgTGm6Vc6cIf0uZq2WGgy_gF4p/view?usp=sharing">https://drive.google.com/file/d/16rgADYBgTGm6Vc6cIf0uZq2WGgy_gF4p/view?usp=sharing</a><br>Teacher will explain the concept of multiply fast on the black board and through video explain conversion of money<br><a href="https://drive.google.com/file/d/1WYxV1r_IIXEKODnsdmLTnaXmUuQFOs6p/view?usp=sharing">https://drive.google.com/file/d/1WYxV1r_IIXEKODnsdmLTnaXmUuQFOs6p/view?usp=sharing</a> |
| CLASS ACTIVITY FOR STUDENTS (10 MIN)   | a) Teacher will make jaali design and colour the given picture.<br>b) Now the complete conversion of money.<br>c) Students will follow the teacher step by step and multiply                                                                                                                                                                                                                                                                                                                                                                          |
| ASSESSMENT (8 MIN)                     | A worksheet will be distributed in class and students will be asked to solve it.<br>Worksheet-3:                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| CLOSURE (5 MIN)                        | Before winding up the class students will be evaluated showing slides on ppt<br>Show the making Jaali design                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| HOME LEARNING                          | Multiplying fast<br><a href="https://www.youtube.com/watch?v=jPO5zAwfRSc">https://www.youtube.com/watch?v=jPO5zAwfRSc</a><br><br>1.Students will be asked to make jaali with match boxes.<br>2. Students will be asked to take a good practise of maths                                                                                                                                                                                                                                                                                               |
| EXTERNAL RESOURCES                     | NCERT book<br>Video from YouTube<br>Video made by teacher for explanation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| IMPORTANT NOTE                         | Refer to the study material of the chapter.<br>Sample LAT paper for this chapter.                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

Link of worksheets1-7 <https://drive.google.com/file/d/1QbZ8f0R9g-4p73okSORQLlg-QRlCszf/view?usp=sharing>

**LESSON PLAN  
CLASS-IV**

**SUBJECT-  
MATHEMATICS**

**DAY-4**

**TIME -40 MIN**

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| UNIT/NAME OF THE LESSON                | <b>CHAPTER-1 BUILDING WITH BRICKS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| LEARNING OBJECTIVE                     | To be able to form numbers and solve puzzles                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| CONCEPT OF THE DAY                     | Number system to deal with money matters                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| EXPECTED LEARNING OUTCOMES (ELO)       | Students will be able to:<br>1. Know Indian place value chart<br>2. Read and write big numbers<br>3. Form numbers with the given digits                                                                                                                                                                                                                                                                                                                                                |
| TEACHING LEARNING MATERIAL (TLM)       | Cut-outs of numbers and place value chart                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| PREREQUISITE KNOWLEDGE                 | Students are aware of the numbers up to 1000                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| ASSESSMENT OF QUALIFYING KNOWLEDGE     | Some numbers will be shown to the children on blackboard to read, have a session of reading 3- digit numbers.                                                                                                                                                                                                                                                                                                                                                                          |
| <b>TRANSACTION METHODOLOGY</b>         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| STARTER/ INTRODUCTION: (5MIN)          | a) Teacher will start the class with a discussion on large numbers of 3-digit and give some examples to read similar three digits numbers made.<br>b) The concept of solving the puzzles like sudoku will be put in front of students.<br>c) Students will be shown some a video that shows the method of solving the puzzle step by step.                                                                                                                                             |
| EXPLAINATION VIDEO &DISCUSSION (8 MIN) | Teacher will show a video of making the numbers<br><a href="https://drive.google.com/file/d/13leAZcDrVLyXhq1_0OuIE86NlXaq10RQ/view?usp=sharing">https://drive.google.com/file/d/13leAZcDrVLyXhq1_0OuIE86NlXaq10RQ/view?usp=sharing</a><br><br>Teacher will explain the concept of solving sudoku.<br><a href="https://drive.google.com/file/d/1aOsENjhYd4lOBcIqOFXhUyowJfL7KmX/view?usp=sharing">https://drive.google.com/file/d/1aOsENjhYd4lOBcIqOFXhUyowJfL7KmX/view?usp=sharing</a> |
| CLASS ACTIVITY FOR STUDENTS (10 MIN)   | a) Teacher will ask the students to take out the number cards and make the numbers.<br>b) Find the greatest and smallest numbers out of them.<br>c) Students will follow the teacher step by step in this activity and solve sudoku.                                                                                                                                                                                                                                                   |
| ASSESSMENT (8 MIN)                     | A worksheet will be distributed in class and students will be asked to solve Worksheet-4.                                                                                                                                                                                                                                                                                                                                                                                              |
| CLOSURE (5 MIN)                        | Before winding up the class students will be shown 2 videos again and ask the class to say greatest and smallest 3 & 4 digit numbers using 9, 1 and 0                                                                                                                                                                                                                                                                                                                                  |
| HOME LEARNING                          | laying of bricks<br><a href="https://www.youtube.com/watch?v=5AuK_k980tk">https://www.youtube.com/watch?v=5AuK_k980tk</a><br><br>Give some questions from question bank to practice at home.                                                                                                                                                                                                                                                                                           |
| EXTERNAL RESOURCES                     | NCERT book<br>Link of video made by teacher for online learning.                                                                                                                                                                                                                                                                                                                                                                                                                       |
| IMPORTANT NOTE                         | Refer to the study material of the chapter.<br>Sample LAT paper for this chapter.                                                                                                                                                                                                                                                                                                                                                                                                      |

Link of worksheets1-7 <https://drive.google.com/file/d/1QbZ8f0R9g-4p73okSORQLlg-QRIcCszf/view?usp=sharing>

**LESSON PLAN  
CLASS-IV**

**SUBJECT-  
MATHEMATICS**

**DAY-5**

**TIME -40 MIN**

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| UNIT/NAME OF THE LESSON               | <b>CHAPTER-1 BUILDING WITH BRICKS</b>                                                                                                                                                                                                                                                |
| LEARNING OBJECTIVE                    | To be able to read and write numbers, make series of numbers                                                                                                                                                                                                                         |
| CONCEPT OF THE DAY                    | Number system                                                                                                                                                                                                                                                                        |
| EXPECTED LEARNING OUTCOMES (ELO)      | Students will be able to:<br>1. Know Indian place value chart<br>2. Read and write big numbers<br>3. Tell and write place value or face value                                                                                                                                        |
| TEACHING LEARNING MATERIAL (TLM)      | Cut-outs of numbers and chart of numbers                                                                                                                                                                                                                                             |
| PREREQUISITE KNOWLEDGE                | Students are aware of writing number names up to 1000.                                                                                                                                                                                                                               |
| ASSESSMENT OF QUALIFYING KNOWLEDGE    | Some number charts will be shown to students on smart board and asked to guess the answer.                                                                                                                                                                                           |
| <b>TRANSACTION METHODOLOGY</b>        |                                                                                                                                                                                                                                                                                      |
| STARTER/ INTRODUCTION: (MIN)          | a) Teacher will start the class with a discussion on place value chart<br>b) The concept of Lakh and ten thousand will be put in front of students.<br>c) Students will be shown numbers having 5,6-digits and ask to tell the place value of 4 or any number.                       |
| EXPLANATION VIDEO &DISCUSSION (8 MIN) | Video of Forming 4- digit numbers<br><a href="https://www.youtube.com/watch?v=3Y5aN2lQbhE">https://www.youtube.com/watch?v=3Y5aN2lQbhE</a> video of writing name of number:<br><a href="https://www.youtube.com/watch?v=HQjbzmStj9k">https://www.youtube.com/watch?v=HQjbzmStj9k</a> |
| CLASS ACTIVITY FOR STUDENTS (10 MIN)  | a) Teacher will ask the students to make and read large number with number cards.<br>b) Ask the children to read the place value of all the numbers.<br>c) Students will follow the teacher step by step in making series of numbers.                                                |
| ASSESSMENT (8 MIN)                    | A worksheet will be distributed in class and students will be asked to solve it.<br>Worksheet-5                                                                                                                                                                                      |
| CLOSURE (5 MIN)                       | Before winding up the class students will be shown 2 videos for their home assignment based on writing number names                                                                                                                                                                  |
| HOME LEARNING                         | Writing name of number:<br><a href="https://www.youtube.com/watch?v=HQjbzmStj9k">https://www.youtube.com/watch?v=HQjbzmStj9k</a><br><br>1. Students will be asked to write some more number names.<br>2. Students will be asked to make series of numbers and read .                 |
| EXTERNAL RESOURCES                    | NCERT book<br>Video from YouTube<br>Video made by teacher for explanation.                                                                                                                                                                                                           |
| IMPORTANT NOTE                        | Refer to the study material of the chapter.<br>Sample LAT paper for this chapter.                                                                                                                                                                                                    |

Link of worksheets1-7 <https://drive.google.com/file/d/1QbZ8f0R9g-4p73okSORQLlg-QRIcSzf/view?usp=sharing>

**LESSON PLAN  
CLASS-IV****SUBJECT-  
MATHEMATICS****DAY-6****TIME -40 MIN**

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| UNIT/NAME OF THE LESSON               | <b>CHAPTER-1 BUILDING WITH BRICKS</b>                                                                                                                                                                                                                                                                     |
| LEARNING OBJECTIVE                    | To be able to find the cost of bricks with unitary method                                                                                                                                                                                                                                                 |
| CONCEPT OF THE DAY                    | Find cost of some with cost of many                                                                                                                                                                                                                                                                       |
| EXPECTED LEARNING OUTCOMES (ELO)      | Students will be able to:<br>1. understand the principle of unitary method<br>2. solve some simple questions<br>3. find cost of bricks                                                                                                                                                                    |
| TEACHING LEARNING MATERIAL (TLM)      | Packet of 4-dove, pears or kitkat, pencils                                                                                                                                                                                                                                                                |
| PREREQUISITE KNOWLEDGE                | Students are aware multiplication and finding cost of many with cost of one                                                                                                                                                                                                                               |
| ASSESSMENT OF QUALIFYING KNOWLEDGE    | Some simple questions will be asked and ask children to guess them.                                                                                                                                                                                                                                       |
| <b>TRANSACTION METHODOLOGY</b>        |                                                                                                                                                                                                                                                                                                           |
| STARTER/ INTRODUCTION: (MIN)          | a) Teacher will start the class with a discussion on cost of ten pencils, eraser etc.<br>b) The concept of unitary method will be put in front of students.<br>c) Students will be shown videos having stories to understand concept                                                                      |
| EXPLANATION VIDEO &DISCUSSION (8 MIN) | A video stating unitary method will be shown<br><a href="https://www.youtube.com/watch?v=XqF0Z7n1KEM">https://www.youtube.com/watch?v=XqF0Z7n1KEM</a><br><a href="https://www.youtube.com/watch?v=cdz8OPbuBJM">https://www.youtube.com/watch?v=cdz8OPbuBJM</a><br>Then teacher will explain on the board. |
| CLASS ACTIVITY FOR STUDENTS (10 MIN)  | a) Teacher will ask the students to take out packet and read cost of ten pencil<br>b) Now find the cost of one pencil<br>c) Students will follow the teacher step by step in this activity to find cost of 6 pencils.                                                                                     |
| ASSESSMENT (8 MIN)                    | A worksheet will be distributed in class and students will be asked to solve -Worksheet-6                                                                                                                                                                                                                 |
| CLOSURE (5 MIN)                       | Before winding up the class students will be shown 2 videos for their home assignment based on unitary method.                                                                                                                                                                                            |
| HOME LEARNING                         | <a href="https://www.youtube.com/watch?v=cdz8OPbuBJM">https://www.youtube.com/watch?v=cdz8OPbuBJM</a><br><br>Students will be asked to make a story of finding cost of some with cost of many.                                                                                                            |
| EXTERNAL RESOURCES                    | NCERT book<br>Video from YouTube<br>Video made by teacher for explanation.                                                                                                                                                                                                                                |
| IMPORTANT NOTE                        | Refer to the study material of the chapter.<br>Sample LAT paper for this chapter.                                                                                                                                                                                                                         |

Link of worksheets1-7 <https://drive.google.com/file/d/1QbZ8f0R9g-4p73okSORQLlg-QRlCszf/view?usp=sharing>

**LESSON PLAN  
CLASS-IV**

**SUBJECT-  
MATHEMATICS**

**DAY-7**

**TIME -40 MIN**

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| UNIT/NAME OF THE LESSON               | <b>CHAPTER-1 BUILDING WITH BRICKS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| LEARNING OBJECTIVE                    | To be able to find the trips we need to make to bring bricks                                                                                                                                                                                                                                                                                                                                                                                                          |
| CONCEPT OF THE DAY                    | Find the number(divisor), when total is given                                                                                                                                                                                                                                                                                                                                                                                                                         |
| EXPECTED LEARNING OUTCOMES (ELO)      | Students will be able to:<br>1.guess the number that has to be computed<br>2. expresses the operations to compute the required value<br>3. finds the number(divisor) when total is given                                                                                                                                                                                                                                                                              |
| TEACHING LEARNING MATERIAL (TLM)      | Card of story of problem, array diagram                                                                                                                                                                                                                                                                                                                                                                                                                               |
| PREREQUISITE KNOWLEDGE                | Students are aware about the relation between multiplication and division facts.                                                                                                                                                                                                                                                                                                                                                                                      |
| ASSESSMENT OF QUALIFYING KNOWLEDGE    | Some pictures with story will be shown to students on smart board and asked to guess the operation to find the answer.                                                                                                                                                                                                                                                                                                                                                |
| <b>TRANSACTION METHODOLOGY</b>        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| STARTER/ INTRODUCTION: (MIN)          | a) Teacher will start the class with a discussion on times table, division facts<br>b) The concept of divisor number will be put in front of students.<br>c) Students will be shown pictures having trucks, in boxes trips made are found by dividing                                                                                                                                                                                                                 |
| EXPLANATION VIDEO &DISCUSSION (8 MIN) | A video starting with a story based on Problem of Bricks and trips<br><a href="https://www.youtube.com/watch?v=gVVOsbjXAw8">https://www.youtube.com/watch?v=gVVOsbjXAw8</a><br>Teacher will explain the concept of division on the board and show the PPT<br>PPT of the lesson<br><a href="https://drive.google.com/file/d/16rgADYBgTGm6Vc6clf0uZq2WGgy_gF4p/view?usp=sharing">https://drive.google.com/file/d/16rgADYBgTGm6Vc6clf0uZq2WGgy_gF4p/view?usp=sharing</a> |
| CLASS ACTIVITY FOR STUDENTS (10 MIN)  | a) Teacher will ask the students to take out the card read the story<br>b) Now step by step by find the number to be divided, teacher will explain about the need<br>c) Students will follow the teacher step by step in this activity and find the number.                                                                                                                                                                                                           |
| ASSESSMENT (8 MIN)                    | A worksheet will be distributed in class and students will be asked to solve- Worksheet-7                                                                                                                                                                                                                                                                                                                                                                             |
| CLOSURE (5 MIN)                       | Before winding up the class students will be shown 2 videos again and explain with real life situation.                                                                                                                                                                                                                                                                                                                                                               |
| HOME LEARNING                         | story of division <a href="https://www.youtube.com/watch?v=cT-dxQ2clz8">https://www.youtube.com/watch?v=cT-dxQ2clz8</a> Students will be asked to make story and talk.                                                                                                                                                                                                                                                                                                |
| EXTERNAL RESOURCES                    | NCERT book<br>Video from YouTube.                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| IMPORTANT NOTE                        | Refer to the study material of the chapter.<br>Sample LAT paper for this chapter.                                                                                                                                                                                                                                                                                                                                                                                     |

Link of worksheets1-7 <https://drive.google.com/file/d/1QbZ8f0R9g-4p73okSORQLlg-QRlCszf/view?usp=sharing>