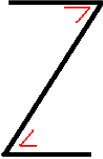
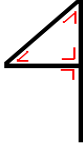
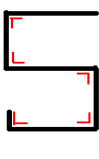
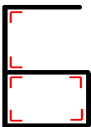
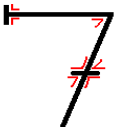
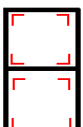
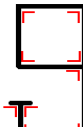
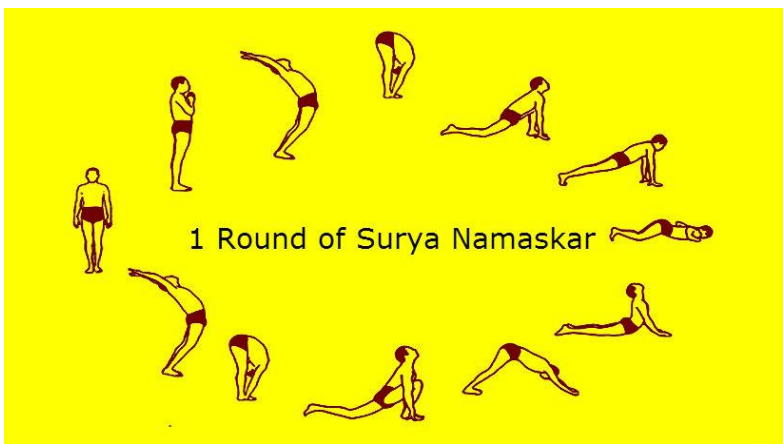


LESSON PLAN 3

CLASS-V	SUBJECT-MATHEMATICS	DAY-3	TIME DURATION-40 MIN
UNIT/NAME OF THE LESSON	CHAPTER 2 SHAPES AND ANGLES		
LEARNING OBJECTIVE	Knows and understands the different types of angles. Identifies the different types of angles around us. Understands and identifies the angles on shapes, names and time		
CONCEPT OF THE DAY	ANGLES ON SHAPES, NAMES AND TIME		
EXPECTED LEARNING OUTCOMES (ELO)	Students will be able to: 1. Knows and understands the different types of angles. 2. Identifies the different types of angles around us. 3. Understands and identifies the angles on shapes, names and time		
TEACHING LEARNING MATERIAL (TLM)	Flash cards with different shapes, numbers and alphabets. Pictures of object to show different types of angles. Model of clock, alphabets		
PREREQUISITE KNOWLEDGE	Students have the knowledge of angle and its types and can identify the angle on the things around them. Students have the knowledge to tell the time from hands of the clock.		
ASSESSMENT OF QUALIFYING KNOWLEDGE	Oral test: Teacher shows the picture of things and asks the children to identify the angle and its type. Teacher shows the model of the clock with different timings and asks the students to tell the time from that.		
TRANSACTION METHODOLOGY			

STARTER/ WARM UP: POEM (5 MIN)	Teacher will ask the students to recite the angles as per video. https://www.youtube.com/watch?v=NVuMULQjb3o&t=27s
EXPLANATION WITH VIDEO (8 MIN)	Teacher will show the video of types of angles on the hands of the clock to the students and discussed the types of angles shown by the hands of clock with students. https://www.youtube.com/watch?v=GX5tY4F9AC4
PPT WITH EXPLANATION (7 MIN)	Teacher explained the concept of angles on shapes using the PPT and discussion. Now students will be asked to watch the PPT and count the number of angles in each shape. https://drive.google.com/open?id=16TrHLNe6MtSUGLy6--BOuIwqBQu4dsJn
CLASSROOM ACTIVITY WITH FLASH CARDS (7 MIN)	1 angle 2 angles 3 angles 4 angles 5 angles      6 angles 7 angles 8 angles 9 angles     Teacher uses flash cards of number to explain the no of angles in each number and asks the children to count the number of angles in it. Students are asked to make the names using straight lines and asked to count the number of angles in each letter and in the full name.

QUESTIONING AFTER THE ACTIVITY & DISCUSSION (ORAL TEST): PICTURE CARDS OF SURYA NAMASKAR (8 MIN)



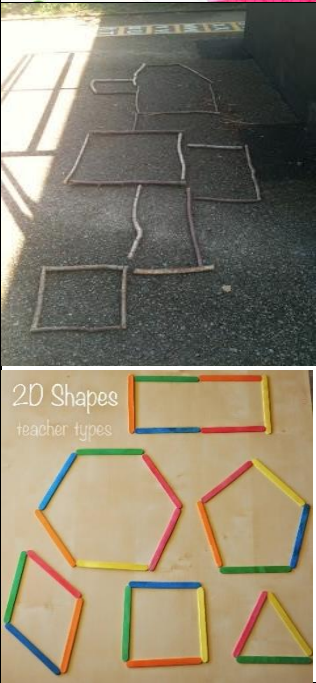
SURYA NAMASKAR – Show the yoga posters of Surya-Namaskar to the students. Make a group of six students and ask them to take position of first 6- steps of Surya-Namaskar and then the remaining 6- steps. All the remaining students of class will also follow the steps one by one. Teacher will ask the students to identify the angle on each pose and say the types of angles.

CLOSURE (5 MIN)



Students will be asked to write five names using only straight lines and asked to count the number of angles in each name.

SUGGESTED FIELD ACTIVITY (can be done in FW period)



Teacher will take the children to ground and asks them to make shapes using available things on the ground and mark the angle and count the number of angles in each shapes.

HOME LEARNING	Worksheet will be given to the students to solve from home. Worksheet-3: https://drive.google.com/open?id=1iNki2PtR9ztVcdNtLQ2Kstc8YU3uRVgv
EXTERNAL RESOURCES	NCERT book CLASS V – Maths Videos from internet.