

CLASS – 5

CHAPTER – 8 – MAPPING YOUR WAY

LESSON PLAN

Learning Goals	This chapter is all about maps and directions. Map of route of republic day parade is taken as an example and through it students are made aware of different concepts like how to read maps, locate different places, reducing and enlarging maps, taking scales on map etc.
Learning Outcomes (LO)	Students will be able to- 1) Understand directions 2) Read maps 3) Enlarge and reduce maps 4) Understand the concept of scale 5) Locate different states in map of India and comprehend the map 6) Understand directions 7) Find actual distances using scale of map 8) Draw and comprehend floor maps
Teaching Learning Activities Planned	1) Teacher will ask a student to stand facing towards sun and then explain the concept of direction. 2) Teacher will show the map route of republic day parade along with its actual photo. 3) Make it bigger, make it larger – In the space provided in the books, maps and some pictures are given on 1cm grid. Enlarge it on 2 cm grid and reduce on half cm grid. 4) From different states different school teams are going to attend republic day parade. Discussion on different cultural heritage like dance, dresses, languages etc. Here teachers can also discuss that lines on map are not real line but just imaginary.

	5) Distances between towns – Map 6 given in book can be shown on the projector. Discuss scale of map. Here it is given 1cm = 10 km 6) First teacher will show the floor map given in the book and ask questions from it. 7) Ask students to make a floor map of their classroom.
Questions on TLOs, HOTS & Correlation with other subjects	1) Activity 1 – - In which direction does the sun set? - In which direction the sun rises? - When you are facing towards the sun which hand will show south direction? 2) Activity 2 – - Compare the photo and the map - Name the roads shown in the map - Name the roads that you will cross while going from Rashtrapati Bhawan to India Gate. - Trace the route of the parade in map. (HOTS) 3) Activity 3 – - What is the need to enlarge and reduce? - If 1 cm = 1 km Then 2 cm =? 4) Activity 4 – - How can we say we have unity in diversity in India? - Locate different states on the map - Which states you will cross when you move from Tamil Nadu to Delhi. - Which state is surrounded by 4 other states? - About how many times of Punjab is the area of Rajasthan. 5) Activity 5 – - How many cm away is city A from city B on the map? - How many km will you have to travel if you go from city A to city B?

	6) Activity 6 – a) How many times bigger is the area of assembly ground than that of office? b) Can a child sitting in 3rd see the playground? c) From which class you can see the main gate? d) Which classrooms have its windows towards assembly ground? CORRELATION : Integration With EVS , art and craft and languages .
Life Skills to be developed	1) Awareness and confidence 2) Unity and diversity
Suggested Activities to inculcate Life Skills	1) Teacher can show maps of different institutions and ask how they will reach to that place and find accurate location. 2) Can have a visit or excursion and discuss the map of that place. 3) While doing activities related to map of India , teacher can ask students about dresses, dances etc of different shapes
<u>Strategies to evaluate Life Skills</u>	1) Team task 2) Individual task 3) Ppt