

LESSON PLAN
CLASS-IV
SUBJECT-ENGLISH

Gist Of The lesson	Targeted learning outcomes (TLO)	Teaching learning activity Planned	Questions on TLOs, HOTS & correlation with other subjects	Content life skills to be developed	Suggested activities to inculcate life skills	Strategies to evaluate life skills
Poem WHY						
In this poem curiosity of the child is mentioned. He wants to know “why” of every question that comes in his mind.	Able to recite the poem with proper gestures and intonation.	1. Recitation of the poem with proper gestures and intonation followed by the teacher.	TLOs 1. Students will be able to recite the poem with proper gestures and intonation.	Critical thinking	Questions will be asked 1. Why can’t we touch the moon? 2. Why does the wind blow?	Questions 1. Why does the wood float on water? 2. Why does the sun shine? 3. Why do we eat and drink?
On the other hand he thinks himself to be competent enough to find the answers of “why” himself with his own efforts.	Able to frame questions beginning with “why”.	2. Each child will frame at least five questions. Example. Why can’t we touch the sun?	2. List three questions that the little boy asks in the poem 3. Why does the marble sink in the water? 4. Why does the sun shine? 5. Why do we eat and drink? 6. Why do the flowers die?	Develops creativity and power of imagination	Giving situations or objects to develop imagination power and creativity.	Quiz 1. Name four things that sink in water. 2. Name four things that float on water. 3. Why do we eat food? 4. Why does

			7. Why can't we look at the sun?			the wind blow?
	Able to use the new words in proper context.	3. Make sentences from the following words Curious, marble, sink, reason, lead	HOTs: 1. Why do cats and dogs fight? 2. Why can't we look at the sun during the solar eclipse? 3. Why can't we go out to play in the dark? 4. Why do walk across the road, not run? 5. Why do people like ice-cream?	Develops love for nature	Collecting things lying on the river side.	Match the following Rhyming words A B Found No Know Ground Hills mine Shine Kills
	Able to exchange ideas with peer.	4. Discuss about the boy in the poem.				
	Make a list of things which can float and sink in water	5. Students will bring things like nail, leaves, stone, wood, etc. and do the activity in the class	6. Correlation with other subjects • EVS • Drawing • General knowledge	Developing confidence	Debate Brain storming (Allow students to generate ideas quickly and spontaneously)	Should the boy in the poem ask the questions 'why' which comes in his mind?
		6. Draw five things that sink in water				Verbal rehearsal