

Activity : Alice In Wonderland

Objectives:

- ▶ to review adjectives of character
- ▶ to create interest in the story
- ▶ to prepare for the short listening exercise

Hand out or show in front of the class, the White Rabbit, Working with a partner, students decide what kind of animal / person the character is and choose at least two character adjectives to describe each. Discuss as a class. If students are familiar with the characters, ask them to tell the class what they remember about them.

: writing, speaking and listening Objectives:

- ▶ to predict information and create a student-generated pre-reading activity
- ▶ to provide a short speaking-to-writing-to-listening group activity
- ▶ to continue to build interest in the story

Tell students they are going to read the first part of the story, and ask them to 'remind' you how the story starts, according to the short text you just read out to them. (Alice follows a White Rabbit down a rabbit hole.) Put students in small groups and ask them to think of a reason why Alice would follow the rabbit and to complete the following sentence, using their imagination and at least seven words in each space. When Alice first saw the White Rabbit, she was

_____ She decided to follow the
White Rabbit because _____