

EXPERIENTIAL LEARNING

Lesson: Alice in Wonderland

Activity name	Write Your Own Ending
Level	IV
Skill	Collaboration, Creative Thinking, Decision Making, Functional writing
Time	40 minutes
Grouping of students	Pair
Materials	Paper, pen, pencil, colours

Learning Outcomes: The students will be able to:

- recognize the elements of a story
- develop planning, analysing and organizing abilities
- connect and organize ideas in a logical sequence
- formulate a different conclusion to the story
- enhance expressions, voice modulation and body language

Stages:

- Setting up (giving instructions – guidelines, objectives, time limit): 5 minutes
- Discussion and compilation time: 10 minutes
- Presentation: 20 minutes
- Discussion and feedback: 5 minutes

Teacher Activity- Teacher will:

- apprise the students about the elements of a story
- instruct the students to analyse the lesson and interpret the theme of the lesson.
- divide the class into pairs and explain the meaning of 'conclusion' and its importance in a story
- guide the students to discuss in pairs and write a different ending of the story, 'Alice in Wonderland'
- provide ten minutes to each group for writing the ending of the story
- ask the students to share their endings to the story in the class
- summarize and share her feedback

Student Activity- Students will:

- comprehend the elements of a story
- decipher the theme of the lesson
- discuss in pairs and write a different ending of the story, 'Alice in Wonderland'
- read out the endings written by them to the class
- share their feedback

LET ME EVALUATE MYSELF

WORKSHEET

1. Write a brief character sketch of Alice.

2. Plan a story: Fill in the story elements section given below for your idea and then write a story based on it.

ELEMENTS OF MY STORY

SETTING	
THEME	
PLOT	
CHARACTERS	
CONFLICT	
CONCLUSION	

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