

ACTIVITY NO.- 1

Subject	MATHEMATICS
Class	V
Chapter/Unit	The Fish Tale
Topic	Indian System of Numeration
Time	30 minutes
Nature of Activity	Individual

What will I learn(Learning outcome)?

To represent large numbers in Indian System of Numeration according to their Place Value.

Skills:- Remembering , Applying ,Analyzing.

What I have to do?

To understand the concept of Indian System of Numeration.

What do I require?

Few newspaper cuttings showing large numbers from 5 to 9 digits, scissors and adhesive.

What do I need to know?

Indian System of Numeration

➤ **Teacher's Activity**

Teacher will tell the students to bring some newspaper cuttings of 5 to 9 digits number.

How will I proceed?

➤ **Student's Activity**

- 1) Collect few newspaper cuttings of 5 to 9 digits numbers.
- 2) Write the number names in Indian System of Numeration by putting commas on appropriate places.

What have I observed?

NUMBERS	INDIAN SYSTEM

What have I learnt?

To show large numbers in Indian System of Numeration.

What am I curious to know?

Identify the Number from a puzzle and write the number in words also.

My ones digit is 4. My tens digit is 8. My hundreds digit is 2 less than my ones digit. My hundreds and thousands digits are same. What number am I?

Let me evaluate myself

Q1) Write the following in figures in the Indian system:

- (i) Fifty thousand, two hundred and four= _____
- (ii) Eight lakh, ten thousand, three hundred and fifteen= _____
- (iii) Forty-three lakhs, fifteen thousand, eight hundred and five= _____
- (vi) Six crore, ten lakh, thirteen thousand, two hundred and eleven= _____
- (v) Eighteen crore, fifteen lakh nine thousand, three hundred and six= _____
- (vi) Forty-two lakh, three thousand, two hundred and nine= _____

Q2) Rewrite the following numbers placing comma (,) as per the Indian system:

- (i) 645367 = _____
- (ii) 503012689 = _____
- (iii) 436405 = _____
- (iv) 3268431 = _____
- (v) 2414360= _____