

LESSON PLAN (PERIOD -WISE)

SUBJECT: ENGLISH

GRADE: IX

Chapter Number and Title of Chapter	POEM-2 WIND
Period Number	PERIOD 1 (approx. 40 min.)
Learning Objectives	Given the content (poem) the learners will be able to ❖ critically analyze the ideas expressed in the poem. ❖ recite the poem with proper stress and intonation. ❖ comprehend the structure of the poem. ❖ identify and analyze the poetic devices used in the poem.
Teaching Aids / Resources	<u>Explanation Video</u> - A Power Point Presentation about the poet and his style of writing, giving the central idea, literary analysis (POETIC DEVICES) as well as vocabulary words in the poem. <u>Experiential Learning Activity</u>- Students will share their experiences of how they handle the challenges in life.
Previous Knowledge/ Curiosity Questions	❖ Name a few destructive actions of the Wind. ❖ What happens to the people who are weak and unprepared to face the destructive wind?
Announcement of topic	We will be reciting and discussing a wonderful poem by Subramania Bharati named 'Wind'
Teaching Methodology/ Strategy	Transaction would proceed in the following manner- Suggestive Methodologies: ❖ Brain Storming / Curiosity Questioning – will be the STARTER ACTIVITIES ❖ Group Discussion- on how do we face the challenges, obstacles and hardships in life.
Content Obligatory Vocabulary (Keywords)	poking, crumbling, weaklings, winnow, firmly, steadfast, flourish.

Learning Concepts/ Teaching Points	❖ Analyzing the title of the poem. ❖ Critically examining the ideas and themes of being prepared to face the trials and challenges of life as explored in the poem. ❖ Studying the mood of the poem as the poet unfolds the power of the wind, which actually symbolizes the hardships and adversities of life.
Hard Spots/ Focus Spots	❖ Identification and analysis of the Poetic Devices used in the poem.
Experiential Content	❖ Students will be asked to write their experiences of handling the obstacles and hurdles in life. Whether they accept the challenges and are prepared for them or try to avoid them.
Subject Enrichment Activities for Internal Assessment	❖ Create a picture of the images which come to your mind after reading the poem (like winnowing, strong and weak fires.) ❖ Based on the reading of the text create a map of the destructive actions of the Wind as we see in the poem.
Recapitulation :	❖ Name a few destructive actions of the Wind. ❖ What does wind in the poem symbolize? ❖ What do you mean by strong and weak fires? ❖ How can we be friends with the wind?
Assignment:	❖ Critically analyze the poem and mark the sentences, words or phrases reflecting rich poetic devices used by the poet and how do they add to the overall impact of the poem.

LESSON PLAN (PERIOD -WISE)

SUBJECT: ENGLISH
GRADE: IX

Chapter Number and Title of Chapter	POEM-2 WIND
Period Number	PERIOD 2 (approx. 40 min.)
Learning Objectives	Given the content (poem) the learners will be able to ❖ critically analyze the ideas expressed in the poem. ❖ comprehend the structure, identify and analyze the poetic devices used in the poem. ❖ decipher the title as well as the themes explored in the poem. ❖ summarise the ideas explored in the poem. ❖ learn and apply new words and phrases. ❖ express personal opinions about the poem.
• Teaching Aids / Resources	• <u>Explanation Video</u> - A Power Point Presentation about the poet and his style of writing, giving the central idea, literary analysis (<u>POETIC DEVICES</u>) as well as vocabulary words in the poem. ❖ <u>Experiential Learning Activity-</u> Students will share their experiences of handling the obstacles and hurdles in life. Whether they accept the challenges and are prepared for them or try to avoid them? ❖ <u>Concept Map-</u> showing the main ideas reflected in the poem- how being friends with the challenges and facing them courageously is the best way of being successful as such obstacles are inevitable in life.
Previous Knowledge/ Curiosity Questions	❖ How would you describe strong people? ❖ How would you describe a weakling?
Announcement of topic	We will be continuing the recitation and discussion of the poem Wind .

Teaching Methodology/ Strategy	Transaction would proceed in the following manner- Suggestive Methodologies: ❖ Group Discussion- on how do we face the challenges, obstacles and hardships in life. ❖ Questioning and drawing a picture of the images created in the poem. ❖ SHARING THE IDEAS USING MIND MAPS.
Content Obligatory Vocabulary (Keywords)	<i>poking, crumbling, weaklings, winnow, firmly, steadfast, flourish.</i>
Learning Concepts/ Teaching Points	❖ Identifying and analysing the figurative language used in the poem (POETIC DEVICES). ❖ Discussing the inferences and personal opinions about the learning from the poem.
Hard Spots/ Focus Spots	❖ Identification and analysis of the Poetic Devices used in the poem.
Experiential Content	❖ Students will be asked to share their experiences of handling the obstacles and hurdles in life.
Subject Enrichment Activities for Internal Assessment	❖ Write a paragraph reflecting your personal opinions about the poem.
Recapitulation :	❖ What does the Wind God do? ❖ What is the meaning of flourish? ❖ What kind of homes should we built in order to survive the wrath of the wind.
Assignment:	❖ Express your views about the poem and how could we be friends with the wind? ❖ How would you describe yourself- a weakling or a strong person? Why?

