

Topic: The Little Girl

Home Work /Assignments: 1. . Read the lesson and complete the question –answers in notebook (Pages 10-12). 2. Do exercise in the workbook and complete Assignment Booklet pages.

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will • ask the introductory questions and initiate a discussion on the students' relationship with their fathers. • During reading, the Teacher will instruct sts. to pause in b/w so that they are able to jot down their inputs on the changes that occur in Kezia's mind abt. her father and her feelings too. Character sketch: Students. Response will be elicited during the reading of the text to understand the character of the protagonist, her grandmother as well as the father. • Tr. Will display diff. words and their meanings on the board • direct the students to write a paragraph, after discussing the various points	Students will • take an active part in the discussion and share their thoughts with each other, and also discuss the importance of family values/bonding etc. • read fluently with proper pauses and diction. • answer the questions orally and then write them in the notebook. (Pages 10,11&12 of Text Book) • Based on their understanding and disc, write a brief char sketch of the grandmother, father and Kezia • attempt the given worksheet. • Infer the meaning of the synonyms given on pg.39 of the textbook & complete the ex. • write a paragraph in abt. 150-200 words on 'What steps would you like to take on building a relationship based on understanding.' • Complete the exercise on reporting verbs (pg 40) of the textbook	The teacher will write the observations after completing all the tasks.

Teaching Aids: textbook, characterization, dictionary, target words

Methodology/ innovative methods: interactive discussion, brainstorming, framing qs, GD

Interdisciplinary Links: Science; Thoughts and Feelings

Life skill/value education: Importance of family and relationships

H.O.D

Coordinator

Vice-Principal

Principal