

Subject: English

Topic : Rain on the Roof

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
<u>Pre-content</u> - Students will write about any of their favourite memory related to rain. <u>Theme</u> The poem deals with the healing power of rain and the way it stirs the human soul. <u>Content</u> Recitation Autobiographical essence Vocabulary Comprehension Poetic devices Speaking skills <u>Post-content</u> - The students will write a letter addressing their mother showing gratitude towards her. - In the poem, rain is a medium which brings back many memories to the poet. There are many contexts in which rain is used. Make a list of the feelings that are expressed through rain, with example.	The students will be able to: co-relate with the basic theme of the lesson. recite the poem with fluency collect information about the poet locate new words and recognize their usage according to the context develop an understanding of the poem pick out the poetic devices from the poem prepare views on the topic in a group develop the skill of paragraph writing. put forth their ideas and thoughts in a coherent manner. find different ways to express their feelings.	The students will be able to: mention any of their favourite memory related to rain recite the poem with correct rhythm, intonation and pronunciation to display appropriate reading. use new words in answering the questions. answer factual, inferential and evaluative questions discuss the evolution of the theme as per the division of the poem into three stanzas. identify and mark poetic devices like, consonance, alliteration and imagery. categorize the images as visual and auditory (Annexure 6A) match the words and phrases with their meanings according to the context. (Annexure 6B) analyze and present their views on the topic “<i>All that I am or ever hope it be, I owe to my angel mother</i>” acknowledge and praise the sacrifices of their mother and learn the importance of showing them in order to establish and sustain a beautiful bond. locate, recognize and employ symbols according to the theme and context of a writing (Annexure 6C)

Home Work /Assignments: Q1. Read the lesson and complete the question –answers in notebook (Pages 42).

Q2. Do exercise in the workbook and complete Assignment Booklet pages.

MONTH: JULY

CLASS: IX

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will Instruct the students to write about any of their memory brought by rain. provide the students with a model reading of the poem ask them to locate and identify poetic devices i.e. consonance, alliteration and imagery instruct the students to categorize the images as visual and auditory (Annexure 6A) discussion of the activities given in the book provide them with an activity to match the words and phrases with their meanings according to the context. (Annexure 6B) initiate a discussion in the class on a quotation by Abraham Lincoln "<i>All that I am or ever hope it be, I owe to my angel mother</i>" guide the students to write a letter to their mothers expressing her importance in their lives. Brainstorm the students about the use of symbolism and ask them to find out examples where rain is used in different contexts symbolizing different things (Annexure 6C)	Students will write about any memory that relates to rain read the poem with proper rhythm and intonation locate and identify poetic devices i.e. consonance, alliteration and imagery categorize the images as visual and auditory (Annexure 6A) answer factual, inferential and evaluative questions match the words and phrases with their meanings according to the context. (Annexure 6B) critically analyze and put forth their views on a quotation by Abraham Lincoln "<i>All that I am or ever hope it be, I owe to my angel mother</i>" show gratitude and their deep love towards their mother search and read different writing in which 'rain' is used as a symbol in different contexts. (Annexure 6C)	The teacher will write the observations after completion of all the tasks.

Teaching Aids: Activ inspire, Textbook, Worksheets, internet

Methodology/ innovative methods: Reading, Interactive discussion, Brainstorming

Interdisciplinary Links: Geography

HOD

Coordinator

Vice-Principal

Principal

Annexure 6A

Visual Imagery	Audio Imagery

Annexure 6B

Table A	Table B
Humid Shadows	Repeated sound (here) of rain
Hover	Float over
Starry spheres	Sad
Melancholy	Tiles on the roof
Patter and Tinkle	Sound heard again and again

Echo	Sound made by water
Fancies	Planets and stars
Recollections	Memories
Refrain	Wishes/Thoughts
Shingles	Black clouds

Annexure 6C

Name of the Writing	Symbol of Rain