

Subject : English

Topic : A Truly Beautiful Mind

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
<u>Pre-content</u> Students will be shown pictures of some legends who had suffered but still turned out to be successful. <u>Theme</u> The lesson recounts the biography of the famous physicist Albert Einstein. <u>Content</u> Author Reading Vocabulary Comprehension Character Sketch Speaking skills	The students will be able to: co-relate with the basic idea of the lesson. use technology to find information on the author read the lesson with fluency use new words in answering the questions. develop an understanding of the lesson and comprehend the knowledge of specific events evaluate the internal and external traits of a character prepare views on the given topic in a group <i>“He was celebrated as a visionary and world citizen as much as a scientific genius.”</i> develop the skill of preparing a bio sketch.	The students will be able to: look and identify the pictures, discuss about their struggles and recognize their achievement with one quality that brought success to them. (Annexure 9A) write about the author’s writing style read with correct pronunciation and fluency to display quick and appropriate reading locate new words and recognize their usage according to the context answer factual, inferential and evaluative questions mention the opinions that people had for Albert (Annexure 9B) think critically and identify major decisions taken by Albert Einstein in his life, and in what way they were crucial (Annexure 9C) draw out the character sketch of Albert Einstein reflect on the topic <i>“He was celebrated as a visionary and world citizen as much as a scientific genius.”</i> prepare a bio sketch
<u>Post-content</u> Writing: prepare a bio sketch of Albert Einstein using the given information		

Assignments: Q1. Read the lesson and complete the question answers in notebook (Pages 50-53).

Q2. Do exercise in the workbook and complete Assignment Booklet pages.

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will Show pictures of different famous personalities and would ask them to identify them. A discussion will take place on their struggles and achievements initiate individual reading initiate the use of dictionary instruct the students to do the annexures in the class and then have a discussion in the class. (Annexure 9B, 9C) ask questions to check comprehension and discuss textual questions initiate a discussion on the statement "<i>He was celebrated as a visionary and world citizen as much as a scientific genius.</i>" guide the students to write a bio sketch using the given information	Students will identify pictures of different famous personalities and take part in the discussion on their struggles and achievements(Annexure 9A) read fluently with proper pauses and pronunciation infer the meanings of the new words and use them while answering the questions answer the questions and then discuss with the class. . (Annexure 9B, 9C) answer questions and do the exercises in the notebook. take an active part in the discussion "<i>He was celebrated as a visionary and world citizen as much as a scientific genius.</i>" write a bio sketch using the given information (Annexure 9C)	The teacher will write the observations after the completion of all the tasks.

Teaching Aids: Textbook, internet, smart board

Methodology/ innovative methods: Reading, Interactive discussion, Brainstorming

Annexure 9A

Q. Identify the people with the hints given. Mention their struggles and achievements.

Name	Struggle	Achievement
Benjamin Franklin		
	Was blind and deaf	
		First woman amputee to scale Everest
	His cartoons were too scary to be shown	
Thomas Alva Edison		

Annexure 9B

Q. What were the major decisions that Albert took in his life and the reasons for it.

Decision	Reason

Annexure 9C

Born	14 March 1879 Ulm, Kingdom of Württemberg, German Empire
Residence	Germany, Italy, Switzerland, Austria, Belgium, United States
Citizenship	Subject of the Kingdom of Württemberg during the German Empire (1879–1896) Citizen of the United States (1940–1955)
Education	Swiss Federal Polytechnic (1896–1900; B.A., 1900) University of Zurich (Ph.D., 1905)
Known for	General relativity Special relativity Photoelectric effect $E=mc^2$ (Mass– energy equivalence)

Spouse(s)	Mileva Marić (m. 1903; div. 1919) Elsa Löwenthal (m. 1919; d. 1936) ^{[1][2]}
Children	"Lieserl" Einstein Hans Albert Einstein Eduard "Tete" Einstein
Awards	Barnard Medal (1920), Nobel Prize in Physics (1921), Gold Medal of the Royal Astronomical Society (1926), <i>Time</i> Person of the Century (1999)
Scientific career	
Fields	Physics, philosophy
Institutions	Swiss Patent Office (Bern) (1902–1909) University of Bern (1908–1909) University of Zurich (1909–1911) University of Oxford (visits, 1931–1933)
Thesis	<i>A New Determination of Molecular Dimensions</i> (1905)
Doctoral advisor	Alfred Kleiner
Died	18 April 1955 (aged 76) Princeton, New Jersey, US