

Experiential Learning
Lesson: The Snake and the Mirror

Activity Name	Efficient Eliminators!
Level	IX
Skill	Creating and Designing a Pamphlet
Time	40 mins.
Grouping of students	Individual
Materials	Colored pens and colored craft paper

Learning Outcome: Students will be able to:

- learn how to make an effective pamphlet
- design, format and present ideas in a pamphlet clearly and creatively.
- answer the textual questions correctly.

Teacher's Activity- The teacher will:

- show students samples of effective pamphlets and discuss the elements of one.
- share the following prompt on which students will design their pamphlets.
- give the students some time to create the first draft of their pamphlet.
- let them share their creative work with a peer and give feedback for improvement.

Students' Activity- Students will:

- watch samples of pamphlets shown by the teacher.
- understand what makes a good pamphlet
- learn the elements required in a pamphlet template.
- check their friend's work and provide feedback.
- answer the questions in the worksheet.

Stages:

- Setting up (giving instructions – guidelines, objectives, rules, time limit): 5 minutes
- Writing time: 20 minutes
- Presentation: 10 minutes

Extend Learning Worksheet

Task 1: Pamphlet Designing Prompt:

Imagine you are the owner of a pest control company. You provide solutions for environmentally friendly ways to get rid of rodents, pests especially snakes. Design an effective pamphlet of your company which will boost your business both in the local as well as the international market. Ensure that your brochure matches your brand identity. You may look up brochure/pamphlet templates for a quick reference.

Task 2 : Let's Evaluate:

Answer the following questions briefly (in 30-40 words)

1. What does the author mean when he says, 'The wind god seemed to have taken off....?'

2. Why does the doctor say, 'I leapt into the yard and ran for all I was worth!'

3. Was the author arrogant? Was he also courageous? Support your answer with incidents from the text.

Task 3: Based on your reading and comprehension of the text, write a brief character sketch of the Doctor in the story, 'The Snake and the Mirror.'
