

Experiential Learning
Lesson: No Men Are Foreign

Activity Name	Deliver a Speech
Level	IX
Skill	Learn, connect, practice, reflect, speak
Time	2 sessions of 40 minutes each
Grouping of students	Group work
Material	Paper and pens

Learning Outcome: The students will be able to:

- develop their public speaking skills.
- learn what it takes to be a good orator.
- analyze the poem and reflect about an ending in which there is no war and only world peace.
- deliver an impactful speech at the end to present their understanding of the poem and by drawing inspiration from the video shared.
- complete the worksheet tasks given.

Stages:

- Setting up (giving instructions – guidelines, objectives, rules, time limit): 5 minutes
- Writing time: 20 minutes
- Presentation: 10 minutes
- Discussion and feedback: 5 minutes

Teacher's Activity: The teacher will:

- begin the session by asking students what are the qualities that make a good orator.
- after deliberating responses from students, the teacher can share an impactful video for students to watch on how to become a good public speaker.
- guide students that speech is one of the most effective ways to share ideas, persuade an audience and spread awareness.
- ask students to read the poem, “No Men Are Foreign” and provide an explanation so that students may be able to comprehend it and infer that the main theme of the poem is world peace.
- ask students to prepare a speech on the topic given below in the groups assigned to them.
- complete the worksheet given below to strengthen their understanding of the poem.

Students' Activity: The students will:

- reflect about the videos shared by the teacher and will participate in the discussion carried out in class.
- discuss the theme of world peace reflected in the poem.

- prepare a speech with their group mates to deliver before the class.
- complete the tasks assigned given below by brainstorming and working in their groups.

Extended Worksheet

Task 1: Speech Writing and Oration

- Drawing ideas from the Poem 'No Men Are Foreign' (Beehive) write a short **speech** on the topic of 'Worthlessness of Wars'. Think about the questions/ideas raised by the poet. Be prepared to give this speech in front of the rest of the class.
- Be sure to ponder over the following questions while you prepare the script.
 - a) Who created national boundaries?
 - b) What necessitates wars?
 - c) Can wars be avoided? How?
 - d) Who suffers the most between the warring countries?

Task 2: Comprehend

Task 2: Based on your reading and comprehension of the poem, answer the following questions :

1. What do the following phrases mean in the poem:

a. 'single body breathes' _____

b. 'by war's long winter starved' _____

c. 'In every land is common life' _____

d. 'hells of fire and dust' _____

e. 'innocence of air' _____

2. What does the poet mean by 'uniform?' _____

3. Is the poet trying to remind us something through the poem? What is it?

4. What do you understand by 'human earth?' _____

5. Explain these lines:

*'Their hands are ours, and in their lines we read
A labor not different from our own.'* _____