

**Experiential Learning**  
**Lesson: The Bond of Love**

|                      |                                       |
|----------------------|---------------------------------------|
| Activity Name        | Read and Answer                       |
| Level                | IX                                    |
| Skill                | reading, deducing, inferring, writing |
| Time                 | 2 sessions x 40 minutes               |
| Grouping of Students | Individual                            |
| Material             | Pens and paper                        |

**Learning Outcome: The students will be able to:**

- read story in the context of bonds of love and friendship.  
find the contextual meaning of the given words.
- make meaningful sentences and a descriptive passage with the words.
- work individually to complete the assigned task.
- answer the factual questions correctly.

**Stages:**

- Setting up (giving instructions – guidelines, objectives, rules, time limit): 5 minutes
- Writing time: 20 minutes
- Presentation: 10 minutes
- Discussion and feedback: 5 minutes

**Teacher's Activity: The teacher will:**

- ask students to read the story , ‘The Bond of Love’ from their textbook , ‘Beehive.’
- initiate a brief discussion around the theme of love, compassion and friendship between human beings and animals.
- ask students to complete the tasks mentioned in the extended worksheet given below in their notebooks.

**Students' Activity: The students will:**

- read the story and participate in the discussion, narrating personal experiences.
- work towards completing the tasks given in the extended worksheet .
- submit their work to their teacher for feedback.

### **Extended Worksheet**

Note: Students will write the questions and answers in their notebooks.

**A.** Given below are some words from the story ‘The Bond of Love.’ Refer to the story to find out what they mean in the given context and write it down next to the word. Next, try using these words in your own sentences.

**B.** Write a short paragraph/ descriptive piece (in 100-150 words) and highlight these words in your passage. Think of a catchy title !

1. wantonly
2. scooted
3. dash
4. inroad
5. hastily
6. restrain
7. gnarled

**C.** Read the story again and answer the following questions in 30-40 words.

1. How did the narrator get a baby sloth bear?
2. Why did the author put barium carbonate poison in his house? What was its effect on Bruno when he eats it accidentally?
3. What kind of tricks could Bruno perform?
4. Why was it decided to send Bruno to the zoo?
5. What kind of a place was prepared for Bruno at the narrator’s home after his return from the zoo?