

SUBJECT : ENGLISH

TOPIC: The Snake Trying

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
• Pre- content – Ask introductory questions to the students: Have you ever seen a snake? What was your reaction? Did you feel affectionate towards it? Content -Introduction -Comprehension -Poetic Structure -Writing <u>Post-content</u> Paragraph writing	The students will be able to: apply pre-reading strategies to set a purpose for reading and to increase comprehension. • establish a background to the poem with the help of mind-probing questions relate the poem with Darwin’s theory appreciate Nature acquaint themselves with the concept of free verse list the adjectives used in the poem compose a poem in a free verse imagery by using adjectives write a description of a person or an animal	The students will be able to: develop sensitivity towards animals express themselves in grammatically correct English research on poisonous and non-poisonous snakes answer factual, inferential, extrapolative and reference to context questions appreciate the beauty of a snake and its inherent traits identify free verse and poetic devices understand how adjectives enhance the beauty, effectiveness and imagery used in the poem explore appropriate language and expression associated with writing a poem in free verse discuss about Bruno in their previous class IX lesson ‘The Bond of Love’

Homework/ Assignment:

Q1. Explain how the poem may be understood as a metaphor. Provide your own examples to draw parallel between whom the snake could represent and who the one chasing or pursuing it might be.

Teacher's Activity	Student's Activity	Teacher's Observation And Remedial
Teacher will: ask introductory questions provide them the web link and guidelines to do the research work elicit responses of textual questions instruct the students to complete the timeline carry out a discussion on the characteristics of snakes as well as the man as depicted in the poem provide a question for descriptive paragraph. initiate a discussion to bring out the common points between the two lessons and the two pets- <i>The Snake Trying</i>, <i>The Bond of Love</i> and <i>Adventures of Toto</i>	Students will: • answer the questions • present their work on poisonous and non-poisonous snakes • answer the questions and write them in the notebooks • complete the given worksheet based on the given clues. • analyse the situation of the snake in the poem and write a paragraph on 'Compassion Towards All Beings'. • compare and contrast between the treatment of Bruno ,the snake in the poem and Toto in the earlier lesson. This will help them to the connect lessons. • complete the Extended Learning Worksheet uploaded in the Activity Window	. .The teacher will record and write the observations here at the completion of the topic/s

Teaching Aids : Active Inspire, Internet ,reference book, worksheets, Poster, Text Book, Audio Visual,

Methodology/Innovative Methods: Recall, Interpersonal Intelligence Evaluation, Discussion,

Interdisciplinary Links: Science, Value Education (Love for all beings)