

Experiential Learning
Lesson: Kathmandu

Activity Name	Travelogue Designing
Level	IX
Skill	Imagining, exploring, creating, displaying
Grouping of students	Group Work
Time	2 sessions x 40 minutes
Material	colored pen, colored craft paper, stickers etc

Learning Outcome: The students will be able to:

- explore different genres in literature.
- learn what is a travelogue.
- create a travelogue in groups.
- present their creative talent.

Stages:

- Setting up (giving instructions – guidelines, objectives, rules, time limit): 5 minutes
- Writing time: 20 minutes
- Presentation: 10 minutes
- Discussion and feedback: 5 minutes

Teacher's Activity: The teacher will:

- share a video on Kathmandu and initiate a discussion around the same with the students. They will be encouraged to talk about their personal experiences on travel.
- show students what is a travelogue and what are its features by sharing an interesting link on how to create one.
- motivate students to make a travelogue for their future travels. Share a template of a travelogue which the students will use to create a travelogue on Nepal after reading the text and inferring from the writer's style and mood of writing.
- ask students to write an informal letter.

Students' Activity: The students will:

- watch the links shared by the teacher and participate in a discussion.
- design and create a travelogue on Nepal by exploring more about the country and its culture. Use pictures from the internet to make it exciting and colorful.
- use the template shared by the teacher for easy reference.
- write an informal letter to a friend based on the question given below.

Extended Learning Activity:

Task 1: Design a Travelogue:

Create a travelogue on the city of Kathmandu based on your inference from the descriptions of the various parts of the city given by Vikram Seth in 'Kathmandu' in your literature reader 'Beehive'. Also, make a list of words that are new to you in the travelogue and deduce their meaning using context clues.

Task 2: Informal Letter Writing:

The author's description of Kathmandu creates a vivid picture of the city in the reader's mind. Write an informal letter to your friend thanking her/ him for having invited you to their house in Kathmandu and for taking you sight- seeing around the city. Mention in the letter the places you liked most. (Write the informal letter in 150-200 words)