

Experiential Learning
Lesson: If I Were You

Activity Name	Look Who's There?
Level	IX
Skill	Reading, connecting, inferring, analyzing
Grouping of Students	Groups work
Time	2 sessions of 40 minutes
Material	Pens and papers

Learning Outcome: The students will be able to:

- explore different genres of Literature.
- analyze a play and its plot, characters, theme etc.
- plan, organize and present ideas coherently by researching on the topic and working collaboratively
- express ideas in clear and grammatically correct English.

Stages:

- Setting up (giving instructions – guidelines, objectives, format, word limit, time limit): 5 minutes
- Writing time: 20 minutes
- Presentation: 10 minutes
- Discussion and feedback: 5 minutes

Teacher's Activity: The teacher will :

- show students a suitable link on how to analyze a play.
- have a meaningful discussion about the link shared, eliciting answers from everyone.
- share a video about how to guess the meanings of unfamiliar words.
- divide the class into groups of six and assign them the following tasks.

Students' Activity: The students will:

- watch the video shared by the teacher and in groups make notes that will be used in the assigned task.
- perform an enactment of the play, 'If I Were You.'
- complete the tasks assigned to below.

Learning Worksheet:

Task 1: Introspect!

How would you react if an intruder enters your home? Would you cry out for help, comply with his/her demands or try and outwit him/her? Share your responses with the other group members. Write your responses below and present them before the class.

Task 2: Practice!

Read the dialogue said by the intruder in the play and briefly write what you infer from it. Share your views with the others. “ Listen, this gun’s no toy. I can hurt you without killing you, and still get my answers.” You may analyze the speaker’s tone, mood and pitch while thinking of your response.

Task 3: Share!

Imagine that the Intruder and Lushkoff were distant friends and decided to share their experiences about what life lessons they learnt. Write a short conversation between the two of them in 80-100 words. Remember to use the rules of reported speech correctly here.
