

SUBJECT – Political Science

TOPIC- THE INDIAN CONSTITUTION

CONTENT	GENERAL OUTCOMES	SPECIFIC OUTCOMES
Pre content- Election system, equal rights/ rules, for all being practiced in school and in the country.	The students will be able to- get an insight about how to promote Indian cultural and spiritual development through character building, social service and living for others.	The students will be able to- appraise the rule of law and our obligation towards the law of the nation /school
Content - Role of constitution and need for law	examine the role and relevance of the constitution in India	enlist key features of the constitution
Constitution and fundamental rights	interpret the importance of fundamental rights for the development of a citizen and nation .	highlight the relevance of fundamental rights in ensuring smooth administration of the country .
Post content Constitution – Its needs and features	imbibe values of good citizenship and be sensitive to others' needs too	recapitulate the lesson – The Constitution'

HOMEWORK/ ASSIGNMENT

- Complete the lesson's back exercise questions
- Make a biography on Dr.B.R.Ambedkar
- Imagine that your country does not have a written constitution . Mention any five problems arising out of this situation.

MONTH- APRIL

CLASS-VIII

TEACHER'S ACTIVITY Teacher will -	STUDENT'S ACTIVITY Students will -	TEACHER'S OBSERVATION And Remedial taken
ANNEXURE 1A ACTIVITY- Story Boards in the lesson guide the students to read the story boards given in the lesson and then initiate an activity	ANNEXURE 1a follow the instructions and complete the activity	
explain the content – role of constitution in Indian democracy.	note important points in their notebooks.	
ANNEXURE 1B explain the fundamental rights enshrined in the Indian constitution	ANNEXURE 1b make a note of fundamental rights in their notebooks	
refer to the worksheet given in ANNEXURE 1A and initiate recapitulation in class	discuss the worksheet and solve them.	

TEACHING AIDS- Newspaper , Activity sheet, Interactive boards and relevant content

METHODOLOGY- Activities, Picture reading , discussion ,Activity Based learning

INTERDISPLINARY LINK – Psychology – Picture perception , Political Science – Constitution, Literature – Biography of Dr.B.R..Ambedkar

COORDINATOR

HOD

VICE PRINCIPAL

PRINCIPAL

ANNEXURE 1A ACTIVITY NO – P.S- I

Subject	Political Science
Class	VIII
Chapter /Unit	L-1 : The Indian Constitution
Topic	Role of Constitution
Time	30 minutes
Nature of Activity	Individual

Activity Title – Story Board

What will I learn(learning outcomes)?

The students will be able to-

- point out different life situations from their experience where power was misused by the authority and the rights were denied .

Skills - Analysing and Creating

What I have to do? – To create a story board highlighting any incident on misuse of power encountered in personal life or of a friend or relative.

What do I require ? –Pen/Pencils , eraser, coloured pens and A4 sized white sheet .

Teacher's Activity - Teacher will-

- ask students to read the story boards given in the lesson and ponder upon the issues presented in them .
- help students to recall any one incident , encountered personally or of a friend or relative ,where the power/authority was misused and led to denial of rights or justice to them or to their friends/relatives.
- Ask the students to study the story board given in the lesson in order to create a similar and share the rules for the activity.

Rules –

1. This is an individual activity , where each student will be designing a story board.
2. Create dialogues in bubble form and appropriate narrations to present the situation of power misuse.
3. Share the story in the class

Student's Activity -Students will-

- follow the instruction given by the teacher for the activity.
- use A4 sized sheet to create a story board . Use appropriate dialogues and narrations to complete the activity.
- share it with the classmates and record it in their notebooks.

What have I observed?-

OBSERVATION TABLE- Combating effects of power misuse

	PROBLEM- INCIDENT OF POWER MISUSE	Incident reported to
	The monitor misuses his power in the absence of teacher and falsely accuses a classmate of creating indiscipline in teacher's absence .The teacher also fails to pass a right decision when she punishes the falsely accused child after believing the monitor .	Teacher .

***Sample filled based on the story board in figure 1.1.**

What have I learnt?- To examine all the incidents of misuse of power/authority happening in and around the society and work towards preventing the reoccurrence of such incidents. ,

What am I curious to learn?

Public participation may be regarded as a way of empowerment of citizens as vital part of democratic governance. Find out various forms of people's participation in addressing to the issues of injustice.

Let me evaluate myself

Q1. In three points highlight the importance of obeying rules in your life .

Q2. In each of the following situations, identify the minority. Write one reason why you think it is important to respect the views of the minorities in each of these situations.

(a) In a school with 30 teachers, 20 of them are male.

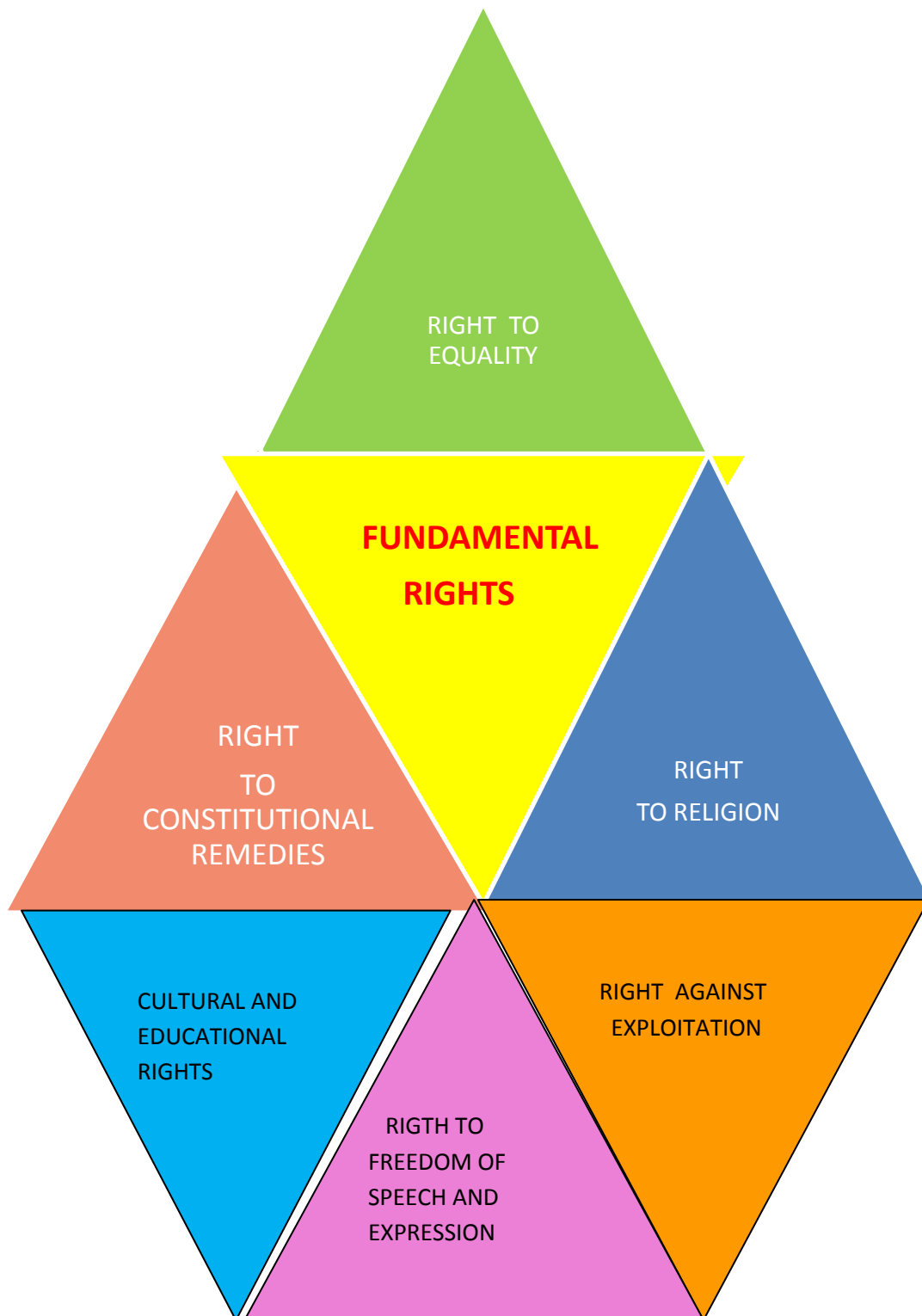
(b) In a city, 5 percent of the population are Buddhists.

(c) In a factory mess for all employees, 80 percent are vegetarians.

Q3. Justice delayed is justice denied . Write the implication of the statement in 40-50 words.

Q4. List any three fundamental duties that you should perform as a citizen of India.

ANNEXURE 1 B- Teacher will make a flow chart in class and explain the fundamental rights



ANNEXURE 1 b- students will make a note in their notebooks