

CLASS- VIII
CIVICS
CH-5 THE JUDICIARY
EXPERIENTIAL LEARNING ACTIVITY

SUBJECT: Social Science

GRADE : 8

CHAPTER	Chapter -5 The Judiciary
TOPIC/CONCEPT	Formulation of laws
NAME OF THE ACTIVITY	Discussion and Debate
TYPE OF ACTIVITY	Group
LEARNING OUTCOME	• It will enhance their critical thinking • They will get knowledge that every person has same kind of rights.
PROCEDURE/ METHODOLOGY	Students will work in a group and discuss Do you think that any ordinary citizen stands a chance against a politician in this kind of judicial system? Why not. Students will be divided in the group who want to speak for and against the topic given.
QUESTIONS	1. Imagine if any President or Prime Minister in a country is corrupt and not good for system. Would Judiciary play any role in it? 2. Which Article shows that supreme court has more power as compared to other subordinate courts?
SOLUTIONS/ HINTS	Ans 1 Yes Judiciary play a vital role ,they can ask police to investigate and take action against them. Ans 2 Article 143

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